

Lesson Plan Template

Lesson Segment Focus: Social Studies Lesson 1 of 1

Course & topic addressed: States, National Symbols and Patriotic Songs Date November 2018 Grade: 2nd

Student Outcomes

Specific learning objectives for this lesson.	The students will be able to name all states, national symbols, and learn patriotic songs
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	The students have learned that the United States has 50 states and their names.
Knowledge of students background (personal, cultural, or community assets)	The students have previously received a tutorial on Photo Story 3. They know how to use it with ease.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	C.2.K.1 Recognize state and national symbols and patriotic songs
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	We will have a vocabulary list associated with patriotic terms and symbols. I will allow the students to use tablets to access the activity.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Eagle, Flag, stars, stripes, all 50 states
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Materials

Materials needed by teacher for this lesson.	The materials needed by the teacher is access to Photo Story and the Social Studies Textbook
Materials needed by students for this lesson.	The materials needed by the students are the class set of tablets/ipads, a worksheet associated with the lesson, and a United States Map.

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	<u>Introduction:</u>	TTW tell the students that they are going to be using the tablets/ipads to work on a Photo Story which the teacher made for them.
30 minutes	<u>Instruction:</u> App Tutorial on smartboard Written Instructions Tablets Scaffolding	TTW show the students how to access Photo Story on the smartboard. TTW describe in detail what the students will be doing while watching the Photo Story. TTW hand out written directions. TTW pass out the Photo Story worksheet which has questions regarding the Photo Story. TTW pass out the tablets. TTW do an example of the first question on the worksheet based on the Photo Story. TTW ask a student to repeat the directions to ensure comprehension. TTW tell the students to begin their activity. TTW walk around the classroom, scaffolding as needed.
10 minutes	<u>Closure:</u>	TTW collect the ipads and pull the worksheet up on the smartboard. TTW call on students to answer the questions on the worksheet based on what they filled in. TTW collect the worksheets for grading.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	. I can assign partners to the students can help each other use the application. I can also scaffold these students to ensure that they understand and can properly navigate through Photo Story.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I will provide a live tutorial on the smartboard. I will provide verbal instructions as well as written instructions. I will also allow the students to ask questions and scaffold as needed while they are working on the activity.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1Zoj:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;
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