Lesson Plan Template

Lesson Segment Focus: Reading and Language Arts   Lesson __1_____of__1_____

Course & topic addressed: Favorite Books and QR Codes   Date_November 2018_ Grade: 2nd

Student Outcomes

Specific learning objectives for this lesson.	The students will be able to use "QR Scanner n Generator".
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	The students have learned how to create QR codes prior to this lesson.
Knowledge of students background (personal, cultural, or community assets)	The students have previously received a tutorial on the application. They know how to use it with ease.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will allow the students to choose their favorite book to create the QR code. I will allow the students to use tablets to access the activity.

Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	**QR code, generate, coding.**

Materials

Materials needed by teacher for **this lesson**.	The materials needed by the teacher are the smartboard.
Materials needed by students for **this lesson**.	The materials needed by the students are the class set of tablets/ipads.

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	**Introduction**:	TTW tell the students that they are going to be using the tablets/ipads to work on a QR code which will link to a kidstube video about their favorite book. TTW tell the students that they will be filling out a questionnaire about their books answering specific questions.
30 minutes	Instruction: App Tutorial on smartboard Written Instructions Tablets Scaffolding	TTW give the students a tutorial of "QR Scanner n Generator". TTW pull up the application on the smartboard and show the students the basics. TTW show the students how to scan a QR code as well as how to make a QR code. TTW show the students how to link their QR code to a Kidstube video of their favorite book. TTW provide the students with written instructions explicitly explaining how to properly create and scan a QR code. TTW read the instructions to the students as well as hand them a hard copy. TTW allow the students to get their tablets. TTW ask a student to repeat the directions to the class to ensure comprehension. TTW tell the students to open their "QR Scanner n Generator" application on their tablets. TTW tell the students to set their username so the application will keep save their progress. TTW tell the students to begin. TTW walk around the classroom, scaffolding as needed. TTW allow students to volunteer to share their QR code. TSW scan the volunteers QR code which should lead them to the Kidstube video. TSW watch the video read aloud with their headphones in. TSW answer the questionnaire on the worksheet which asks them to list the Who, what, where, when, why, and how of the book. TSW repeat until all students have had a turn. (This could take a few different days to complete)
5 minutes	**Closure:**	TTW tell the students to put their tablets away and to submit their questionnaire.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	. I am providing a tutorial, verbal, and written instructions for the students. I will also scaffold these students as needed. If required, I will allow students to work with partners.

Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	**I will provide a tutorial on the smartboard of how to use the application. I will also provide verbal instructions and written instructions. I will allow the students to work in pairs. I will also scaffold around the classroom answering any questions as they are asked.**

Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	☐ Formative /☐ Summative	
	☐ Formative /☐ Summative	
	☐ Formative /☐ Summative	

Research/Theory

Identify theories or research that supports the approach you used.	

Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	*TO BE FILLED IN AFTER TEACHING*

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx;https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf;
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