

Lesson Plan Template

Lesson Segment Focus: Reading and Language Arts **Lesson** 1 **of** 1

Course & topic addressed: Explain Everything application and Comparing Stories **Date** November 2018 **Grade:** 2nd

Student Outcomes

Specific learning objectives for this lesson.	The students will be able to use “Explain Everything” to create a chart that compares and contrasts stories.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	The students have learned how to use “Explain Everything” prior to this lesson. The students have also received a lesson on comparing and contrasting stories.
Knowledge of students background (personal, cultural, or community assets)	The students have previously received a tutorial on the application. They know how to use it with ease.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	We will have a vocabulary list associated with words used in the books that we will compare and contrast. I will allow the students to use tablets to access the activity.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Compare, contrast, similarities.
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Materials

Materials needed by teacher for this lesson.	The materials needed by the teacher is the smartboard, two books, and the “Explain Everything” application
Materials needed by students for this lesson.	The materials needed by the students are the class set of tablets/ipads.

Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	<u>Introduction:</u>	TTW tell the students that they are going to be using the tablets/ipads to work on a chart using the application “Explain Everything”
30 minutes	<u>Instruction:</u> App Tutorial on smartboard Written Instructions Tablets Scaffolding	TTW give the students a tutorial of “Explain Everything”. TTW pull up the application on the smartboard and show the students the basics. TTW show the students how to create a compare/contrast chart using the application. TTW show the students how to add information from both stories. TTW use sample stories to create a mock chart. TTW provide the students with written instructions explicitly explaining how to properly use “Explain Everything” to create a compare/contrast chart. TTW read the instructions to the students as well as hand them a hard copy. TTW allow the students to get their tablets. TTW ask a student to repeat the directions to the class to ensure comprehension. TTW tell the students to open their “Explain Everything” application on their tablets. TTW tell the students to click on the “new project” button. TTW tell the students to then click on the “template” button. TTW then tell the students to click on “venn diagram”. TTW tell the students to begin. TTW walk around the classroom, scaffolding as needed.
10 minutes	<u>Closure:</u>	

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
		TTW have the students share their completed venn diagrams with her through the application. TTW show the charts on the smartboard and allow the students to present theirs to the class if they would like.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	. I can assign partners to the students can help each other use the application. I can also scaffold these students to ensure that they understand and can properly create a compare/contrast venn diagram.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I will provide a live tutorial on the smartboard. I will provide verbal instructions as well as written instructions. I will also allow the students to ask questions and scaffold as needed while they are working on the activity.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>