

Lesson Plan Template

Lesson Segment Focus: Phonics and Word Recognition Lesson 1 of 1

Course & topic addressed: 2nd Grade Spelling Words (Christmas) **Date: December 2018** **Grade: 2nd**

Student Outcomes

Specific learning objectives for this lesson.	The students will be able to spell certain words related to Christmas.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	The students have new spelling words each week.
Knowledge of students background (personal, cultural, or community assets)	The students celebrate Christmas and will read a Christmas story with the spelling words located within the text.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will create an EBook for the students to read containing the spelling words. The words will be bolded for the students so they know which ones are their spelling words.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Stocking, tree, wreath, Santa, present, eggnog, angel, cookies, cocoa, holly, bow, ribbon, snow, lights.
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Materials

Materials needed by teacher for this lesson.	The materials needed by the teacher are the spelling words list and the EBook.
Materials needed by students for this lesson.	There are no materials needed by the students.

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 minutes	<u>Introduction:</u>	I will read the EBook to the students while it is visible on the smartboard.
20 minutes	<u>Instruction:</u>	I will go through each spelling word. I will ask the students what each spelling word means (definition). I will have the students decode the words. The students will segment the words by sound. The students will be given a sheet with the words misspelled. They will fix the words, so they are spelled correctly.
5 minutes	<u>Closure:</u>	We will close the spelling lesson by playing a song that includes the spelling words.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	For these students, I will provide a word list. These students will also receive directions orally and in writing.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I will provide a variety of instruction such as written instructions and oral instructions. I will provide a written word list for these students to use if needed. I will also repeat instructions as necessary to ensure comprehension.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>