

Lesson Plan Template

Lesson Segment Focus: Social Studies Lesson 1 of 1

Course & topic addressed: Founding Documents of the U.S. Constitution **Date: 10/30/2018 Grade: 2nd**

Student Outcomes

Specific learning objectives for this lesson.	The students will be able to know the difference in the founding documents of the United States Constitution.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	The students knew the names of the difference documents prior to this lesson.
Knowledge of students background (personal, cultural, or community assets)	There are posters around our classroom with the Bill of Rights and Declaration of Independence.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	C.1.2.1 Identify founding documents of the United States (e.g., U.S. Constitution, Bill of Rights) D2.Civ.3.3-5
--	---

Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will create a vocabulary list from the textbook and have the students find the definition to those words. The students will put those words into sentences.
--	--

Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Constitution, amendment, government, law(s), declaration
---	---

Materials

Materials needed by teacher for this lesson.	The materials needed by the teacher are PowerPoint, the smartboard, the social studies textbook, a printed list of the vocabulary words.
Materials needed by students for this lesson.	The materials needed by the students are their social studies textbook and writing utensils.

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 mins	<u>Introduction:</u> Telling the students what they will learn about today	To start today's lesson, I will be showing the students a "School House Rock" video about the constitution, bill of rights and the declaration of independence.
30 mins	<u>Instruction:</u> -Vocab Words - Description of U.S. documents -Discuss important people present during that time -Vocab Sentences	<p>After the video, I will pass out a list of important vocabulary words from Social Studies textbook.</p> <p>I will read each word and have the students repeat them to me to ensure pronunciation.</p> <p>Next, we will discuss the various documents that were part of the United States constitution.</p> <p>The documents we will discuss are the declaration of independence, bill of rights, magna carta, Articles of Confederation.</p> <p>Next, we will discuss what each document means and includes.</p> <p>Once we have discussed all of the documents, we will briefly discuss the important people are were present and part of creating these documents.</p> <p>Next, we will go back to the vocabulary words. The students will find the definitions of these words in their social studies book.</p> <p>The students will then create sentences containing these vocabulary words in the proper context. The students will be called on at random to share one of their sentences until all of the words are used.</p>

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 minutes	Closure:	Once the objectives are complete, the students will complete a PowerPoint quiz that the teacher has created that are focused on the U.S. constitution and documents.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	.I may modify instruction for these students by giving them a printed PowerPoint assessment or reading the assessment to them. I may also have the vocabulary terms listed with the definitions.
--	---

Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I can provide instruction orally as well as printed instructions. I can also provide the instructions to these students one-on-one and repeat as necessary.
--	--

Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
--	--

Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
---	---------------------------------------

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>