

Name Kristen Hedge

Lesson Plan Template

Lesson Segment number 2 (Complete Lesson Plan Template for each of the 5 lesson segments in each subject)

Subject Social Studies Big Idea Environment Problem Why should we recycle?

Grade 3

Student Outcomes

Specific learning objectives for this lesson.	Students will learn about pollution and how it affects the Earth. Students will learn helpful and harmful ways that affect the environment. Students will learn ways to reduce waste, recycle and reduce items.
Describe the connection to previous lessons.	In Lesson 1, students learn the difference between trash, recyclable, and reusable materials.
Knowledge of students background (personal, cultural, linguistic, or community assets)	Approximately 95% of the students are white with the remaining 5% consisting of African American and Hispanic. The majority live in poverty, with one parent/grandparents, stepfamilies, or unmarried cohabiting adults.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include abbreviation, number & text of the standard(s).	G.9.3.1 Examine environmental problems and ways in which these problems are addressed D2.Geo.5.3-5
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the content?	Pollution Reduce Litter Conserve Reuse Compost Protect Recycle Habitat
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? (word wall, graphics for key terms, cloze passage, etc.) What will you do to provide varying supports for students at different levels of academic language development? (context, peer support, etc.)	Vocabulary words will be displayed on posters throughout the classroom and the teacher will refer to these posters as she is teaching students all about ways to care for the earth. The teacher will display and define the vocabulary words using the Smartboard along with a picture example. Students also have a worksheet where they will write the vocabulary word, define it, and draw a picture of the meaning.
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Materials

Materials needed by teacher for this lesson . (such as books, writing materials, computers, models, colored paper, etc.)	Powerpoint True/False game Smartboard You Tube videos: https://youtu.be/v0V-3E64ht0 https://www.youtube.com/watch?v=V0IQ3ljjl40 24 copies of Helpful/harmful sorting activity 24 copies of Earth day words worksheets Printable <i>Don't be a Litter Monster</i> by Lyndsey Kuster
Materials needed by students for this lesson . (computers, journals, textbook, etc.)	Pencil Scissors Glue

Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 minutes	<u>Introduction:</u> Let's Get Moving! True/False Activity	Introduce students to true/false terms using the two big posters set up in the classroom. Display PowerPoint of true/false situations. Tell students to move to the "true" side of the classroom (where the "true" poster is displayed) if they think the statement on the screen is real or actual. Tell students to move to the "false" side of the classroom (where the "false" poster is displayed) if they think the statement on the screen is unreal or fake. Teacher will read the statements listed on the PowerPoint presentation and students will pick their side.
5 minutes	<u>Instruction:</u> Introduce vocabulary words	Teacher will introduce the vocabulary words that have been written on posters and displayed around the room. Teacher will show the words on smartboard and define the word along with a picture example. Teacher will tell students to listen carefully for the new vocabulary words

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	https://youtu.be/v0V-3E64ht0	throughout the lesson. Teacher will show the following videos to enhance the lesson and give the student's a better understanding about recycling. Allow time for discussion after videos. Recycling and Energy Conservation: Kids' Version
10 minutes	https://www.youtube.com/watch?v=V0lQ3ljl40	Science Video for Kids: How to Care for the Environment
5 minutes	<i>Don't Be A Litter Monster</i> by Lyndsey Kuster	Teacher will read the book, <i>Don't Be A Litter Monster</i> . This will help students understand why it's important to care for the earth.
15 minutes	Helpful/harmful sorting activity	Break students up into 6 groups of 4 and hand out the helpful/harmful sorting activity and give them time to discuss how the characters who made harmful choices could improve. Cut and paste the facts in the correct group. Turn in to teacher when finished.
15 minutes	Earth Day vocabulary words worksheet	Students will stay in groups and work on vocabulary words worksheet. Students will write the word, define the word, and draw the meaning. Students will turn this in to teacher when finished.
5 minutes	<u>Closure:</u> Q&A	Allow this time for students to ask questions about lesson. Ask random students what are some things that they can do to be helpful to our environment.

Accommodations/Modifications

How might I modify instruction for: Remediation?	I will use peer support in groups, and I will also help students one-on-one if needed. I will walk around the room making sure all students are making progress.
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Intervention? IEP/504? LEP/ESL?	
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Differentiation:

How might you provide a variety of techniques (enhanced scaffolding, explicit instruction, contextualized materials, highlighters/color coding, etc.) to ensure all student needs are met?	I will work with struggling students in small groups. I will have vocabulary words on posters around the room. Lesson will target all three types of learning, visual (you tube videos), verbally (reading the book), and hands-on with worksheets.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input checked="" type="checkbox"/> Formative / <input type="checkbox"/> Summative	Students will complete the vocabulary words worksheet. They will show me that they can write the word, define the word, and draw an illustration of the word.
	<input checked="" type="checkbox"/> Formative / <input type="checkbox"/> Summative	I will assess student's knowledge about the lesson by having them complete the helpful/harmful worksheet.
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	