



## Materials

Materials needed by teacher for <b>this lesson.</b>	<ul style="list-style-type: none"> <li>• PowerPoint game</li> </ul>
Materials needed by students for <b>this lesson.</b>	<ul style="list-style-type: none"> <li>• Pen and paper if students want to take notes.</li> </ul>

## Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5	<b><u>Introduction:</u></b>	Students will be presented with the objective. I will announce that we will be reviewing for their test with an interactive PowerPoint. They make take notes on the PowerPoint. I will ask if there is any homework questions, so I know how much time to leave at the end of the period.
35-40	<b><u>Instruction:</u></b>	<p><b>**You MUST play “Quiz Review” from the “Custom Show” tab!!</b></p> <p>We will go through the PowerPoint for review for their quiz. The interactive PowerPoint will contain questions on just basic identifying which unit is best used to describe the item. This will allow students to first distinguish between metric and customary. Secondly it will allow them to eliminate units to find the best one possible. There will then be questions on converting between units. A chart of conversion factors will be provided in the PowerPoint.</p>
5-10	<b><u>Closure:</u></b>	Any last questions will be answered about the quiz. I will leave time for any homework questions.

## Accommodations/Modifications

How might I modify instruction for:	I will print out a list of the unit conversions, so student have access to them.
Remediation? Intervention? IEP/504? LEP/ESL?	I will also print out the Powerpoint, so students are able to write exactly on the slides. This will also be beneficial that they will get to take the examples home to study with.

## Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	We will do the PowerPoint review as a class. But, if students want to work together on the conversions during wait time, they are allowed to!
--	---

**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
--	--

**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
---	---------------------------------------

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>