

Lesson Plan Template

Lesson Segment Focus: Mathematics

Lesson 1 of 1

Course & topic addressed: Addition and Subtraction

Date: 11/7/18

Grade: K-1

Student Outcomes

Specific learning objectives for this lesson.	Students will strengthen their addition and subtraction skills by showing their peers how to add and subtract.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	This connects to previous lessons because it ties in numbers.
Knowledge of students background (personal, cultural, or community assets)	All students are able to participate in this.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.K.OA.A.1: Represent addition and subtraction using objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, <i>expressions</i> (e.g., $2+3$), or <i>equations</i> (e.g., $2+3 = $)
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will use the whiteboard as well as a projector to show the students what they are doing. I will help the groups out when needed, and I will show them an example video.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Addition, Subtraction
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Materials

Materials needed by teacher for this lesson.	Tablet
Materials needed by students for this lesson.	Tablet, counting tools

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5-10 minutes	Introduction: Are you ready to teach each other how to add and subtract?	I will review addition and subtraction (something they already will have been taught) and introduce the day's activities.
25-30 minutes	Instruction: Tablet time for the lesson	Students will be in groups of 4-5 and given a tablet to record a video with the app VidClips showing how to subtract or add using objects. I will be helping the groups as needed.
5-10 minutes	Closure: Let's watch what we all made!	We all will watch each other's videos.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	For these students, I would place them in groups with students who fully understand how to add and subtract, to avoid them from becoming confused on how to add and subtract.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	The students will be learning by watching and listening to other groups and through hands-on activities by teaching other groups.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>