

Lesson Plan Template

Lesson Segment Focus: Weather

Lesson 1 of 1

Course & topic addressed: Different Weathers

Date: 11/12/18 Grade: K-1

Student Outcomes

Specific learning objectives for this lesson.	Students will develop a better understanding of the types of weather.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	This connects to the background knowledge of rain, sunshine, etc.
Knowledge of students background (personal, cultural, or community assets)	All students can participate in this lesson.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	ESS2.D: Weather and Climate: Weather is the combination of sunlight, wind, snow or rain, and temperature in a particular region at a particular time. People measure these conditions to describe and record the weather and to notice patterns over time
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I would play the iMovie so students can see a visual of each type of weather, as well as writing the types on the board while talking about them.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Rain Storm Sunshine Tornado Snow
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	Cloudy
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Materials

Materials needed by teacher for this lesson.	Projector, whiteboard, markers
Materials needed by students for this lesson.	Themselves

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5-10 minutes	Introduction: Ready to learn about weather?	I would see what the students already know by asking what different types of weather there are.
25-30 minutes	Instruction: Let's watch a quick movie over the different types of weather and then we can continue into our lesson.	I would show the students the video and then tie it into the lesson by talking about each weather type, in order of the video. I would give the characteristics of each type too.
5-10 minutes	Closure: Let's review!	I would review the types of weather and see what the children learned.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	I would show the video more than once if needed and I would explain the weather more thoroughly if needed.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	The video serves as a visual aid and I will be verbally presenting information.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>