

# Lesson Plan Template

**Lesson Segment Focus: Counting**

**Lesson 1 of 1**

**Course & topic addressed: Counting by ones and fives**

**Date 10/31/18**

**Grade K-1**

## Student Outcomes

Specific learning objectives for this lesson.	Students will use the results of a QR check in to count the attendance from their presentation.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Counting and numbers
Knowledge of students background (personal, cultural, or community assets)	Everyone can participate.

## State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.K.CC.A.1: Count to 100 by ones, fives, and tens
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## Academic Language Support

<p>What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?</p> <p>What will you do to provide varying supports for students at different levels of academic language development?</p>	I will use the whiteboard to write the results down on as well as verbally say them. This will help both verbal and auditory learners.
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## Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Tally marks, QR
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## Materials

Materials needed by teacher for <b>this lesson.</b>	White board, technology that shows the results of the QR code check in
Materials needed by students for <b>this lesson.</b>	themselves

## Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5-10 minutes	<b>Introduction:</b> Ready to learn more about counting?	I would tell the students that at their program the night before, all the people who came signed in with a QR code. I would explain to them that I had the results on my phone.
30-40 minutes	<b>Instruction:</b>	I would write on the board the total amount of check-ins there were. I would then show the students how to write tally marks, and have them help me write tally marks until we got to the number. I would then have them help me count by fives until we get to the number.
5-10 minutes	<b>Closure:</b> Let's review by counting by fives to the number of people who checked in!	I would lead the students in counting by fives to the number

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	For these students, I would explain to them deeper as well as allow their desk mates explain to them if they wanted to. I would go into more depth when explaining tally marks.
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I would write things on the board for students to see as well as verbally say them aloud. I would allow students to participate in the lesson as well.
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>

