

# Lesson Plan Template

**Lesson Segment Focus: Shapes**

**Lesson 1 of 1**

**Course & topic addressed: Shapes**

**Date: 11/19/18 Grade: K-1**

## Student Outcomes

|   |  |
|---|--|
| Specific learning objectives for this lesson.   | Students will better learn their shapes and will be able to identify the shapes by name and characteristics. |
| Describe the connection to previous lessons. (Prior knowledge of students this builds upon) | Students have already been introduced to shapes and this will further enforce their knowledge.               |
| Knowledge of students background (personal, cultural, or community assets)                  | All of the students can participate.   |

## State Academic Content Standards

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| List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard. | AR.Math.Content.K.G.A.2 - Correctly name shapes regardless of their orientations or overall size |
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## Academic Language Support

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| What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?<br>What will you do to provide varying supports for students at different levels of academic language development? | I would allow students to work in groups when identifying shapes. When watching the songs, the students will watch them together as a class. I will provide a copy of the lyrics for students to look at and follow along with, which will also help students learn to read. |
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## Key Vocabulary

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| What vocabulary terms/content specific terminology must be addressed for students to master the lesson? | <b>Square, Triangle, Circle, Hexagon, Rectangle</b> |
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## Materials

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| Materials needed by teacher for <b>this lesson.</b>  | Computer and projector, printer (to print the worksheet)                      |
| Materials needed by students for <b>this lesson.</b> | Tablet or computer to play the shape games, pencil to complete the worksheet. |

## Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

| Amount of Time | Teaching & Learning Activities                               | Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.  |
|----------------|--|---|
| 5-10 minutes   | <b>Introduction:</b> Today we are learning about shapes!     | I would give a description of what we will be doing today in class and throughout the lesson. We would also review shapes and their names.  |
| 25-30 minutes  | <b>Instruction:</b><br>Ready to start learning about shapes? | Students will be in centers for some of the activities. The puzzle will be one center, the worksheets will be another center, the computer game will be another center, and the shape videos will be another center. In each center there will be several students.<br>Before breaking into centers, we will watch some shape videos. |
| 5-10 minutes   | <b>Closure:</b> What was your favorite shape and why?        | We will review shapes and their characteristics.  |

**Accommodations/Modifications**

|  |   |
|--|---|
| How might I modify instruction for:<br><br>Remediation?<br>Intervention?<br>IEP/504?<br>LEP/ESL? | I will provide a copy of the lyrics to the song to help those who have trouble hearing. I will also place them closer to the speakers.<br>I will palce those with eyesight troubles closer to the board, so they can see. |
|--|---|

**Differentiation:**

|  |   |
|--|---|
| How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met? | <b>I will incorporate both visual and auditory lessons, as well as hands on activities.</b> |
|--|---|

**Assessments: Formative and/or Summative**

|   |   |  |
|---|---|--|
| Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed). | <input type="checkbox"/> Formative / <input type="checkbox"/> Summative |  |
|   | <input type="checkbox"/> Formative / <input type="checkbox"/> Summative |  |
|   | <input type="checkbox"/> Formative / <input type="checkbox"/> Summative |  |

**Research/Theory**

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| Identify theories or research that supports the approach you used. |  |
|--|--|

**Lesson Reflection/Evaluation**

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|---|---------------------------------------|
| What went well?<br>What changes should be made?<br>How will I use assessment data for next steps? | <i>TO BE FILLED IN AFTER TEACHING</i> |
|---|---------------------------------------|

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>