Name__Kaeleigh Colston_____

Lesson Plan Template

Lesson Segment Focus_Numbers_____   **Lesson _1____of___1___**

Course & topic addressed _____Counting_____   **Date__10/28/18_____ Grade___K-1____**

Student Outcomes

Specific learning objectives for this lesson.	Students will be able to count to 1.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	This will serve as a review to some students as well as an aid for other students to help them count to one.
Knowledge of students background (personal, cultural, or community assets)	All students

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.K.CC.A.2: Count forward, by ones, from any given number up to 100

Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will show students the illustrations as well as count the number of insects on each page to help them understand. I will also help them by encouraging them to count without me, by pointing at each insect.

Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	One, two, three, four, five, six, seven, eight, nine, ten

Materials

Materials needed by teacher for **this lesson**.	Book, pointer.
Materials needed by students for **this lesson**.	Nothing, themselves.

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5-10 minutes	**Introduction**: Reading to learn about numbers?	I will review numbers 1-10 to the students.
10 minutes.	Instruction: Let's read this neat ebook about numbers!	I will read the ebook to the students and count along with them or encourage them to count without me, depending on what I feel like they need.
5-10 minutes	**Closure:** Let's Review!	I will review the numbers again by counting to ten, and by having the students count without me.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	I will go slower and make sure that they can see the illustrations for each of the numbers, since the illustrations show the numbers. Afterwards I will help them by counting with them to make sure they understand.

Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I will place the book under a cam/projector to make sure that all students can see the book, and I will read the book aloud. The students will be allowed to participate in reading the book.

Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	☐ Formative /☐ Summative	
	☐ Formative /☐ Summative	
	☐ Formative /☐ Summative	

Research/Theory

Identify theories or research that supports the approach you used.	

Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	*TO BE FILLED IN AFTER TEACHING*

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx; https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx; https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx