

Lesson Plan Template

Lesson Segment Focus: Social Studies

Lesson 1 of 1.

Course & topic addressed: Social Studies, Procedures

Date: November 28th, 2018

Grade: First

Student Outcomes

Specific learning objectives for this lesson.	Students will learn the proper procedures for reciting the Pledge of Allegiance and observing our school's Moment of Silence.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students will need to know the Pledge of Allegiance.
Knowledge of students background (personal, cultural, or community assets)	Teacher (and school) must take into consideration students of different faiths and ethnicities as not everyone will salute for the Pledge of Allegiance for these reasons.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	C.2.1.2 Discuss the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags. D2.CIV.7.K-2
--	---

Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Teacher will show visual cues with academic words for the students to understand what they are meant to do.
--	---

Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Stand, salute, silent.
---	-------------------------------

Materials

Materials needed by teacher for this lesson.	Computer, smartboard/projector, padlet.
Materials needed by students for this lesson.	None.

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
2-3 minutes	<u>Introduction:</u>	Students will transition from their activity and come to the carpet, sitting in their assigned spots ready to learn.
10 minutes	<u>Instruction:</u>	Teacher will go through the Padlet, explaining what our routine will be in the morning announcements and what the proper etiquette will be when we are observing our moment of silence and reciting the Pledge of Allegiance.
5 Minutes	<u>Closure:</u>	Students will practice the procedure (without saying the Pledge of Allegiance) to ensure students understand the expected etiquette when reciting the Pledge of Allegiance in our morning assembly.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	Students with ADHD, attention issues, and self-control issues may need to be seated near the teacher.
--	---

Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	N/A
--	-----

Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
--	--

Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
---	---------------------------------------

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;

<https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>;
<https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>