

As a future educator, I believe in a few simple tokens of knowledge that stem from my love of learning, and my love of seeing other people learn. I also know that as an educator, you must be passionate not only about your job, but also about the children that you will see day in and day out, school year after school year. With this in mind, I have developed four philosophies that I will look towards in my teaching career to aid in how I will teach and shape my classroom to produce the best learning environment for my students. I believe that Children are one of a kind. I believe that every child has a key to success. I believe that today's students hold our future as a nation, and I believe that each child is unique in their learning strategies.

Every student is a child and every child is one of a kind. As a teacher, you must recognize this and act on it. Each child comes from a different background, and each child needs something different from you other than your knowledge. Some children require more compassion and understanding, and others will need more practice to master a skill. You, as a teacher, cannot generalize and categorize all students together, because they are different.

Every child has the key to success. As a teacher starting the year, you never know the potential your students can possess, but you must have high expectations of their potential. No matter the level you teach; elementary, middle, or high school, someone, somewhere, is teaching the future President, someone somewhere is teaching the child who will find the cure for cancer. Never think less than the absolute highest for your students.

Every student holds our future. As a nation, we will get nowhere if the next generation doesn't know how and when to take over. Every student still in a classroom right now will be holding a job that will allow for the generation above them to retire. The functionality of our

nation depends on students and the cycle we have of learning, doing, and teaching before passing our baton to the next generation to do the same.

Children are unique in their learning strategies. It is our job to recognize and capitalize on those differences. Not every student learns the same, not every student comes from the same background. Keep this in mind when you teach, have multiple ways for students to learn, so you are reaching all learners and there is no one struggling when it comes to test time.

We have to hold students to the level that we as instructors know they can achieve, while also helping them reach that level. It will be difficult, and everyday will be different than the last. As teachers, we have to adapt to the different situations we have to encourage students to keep going to reach the level that they are capable of. By the end of the public education journey, when they are handed a high school diploma, we want them to look back and be excited and confident that what they learned while with us will carry over to their next adventures.