

School: International Studies Magnet School

Teacher: Kennedy Capps

Date(s): October 17, 2018, October 18<sup>th</sup>, 2018, October 19<sup>th</sup>, 2018

Subject/grade: 2<sup>nd</sup> grade mathematics

Frameworks: (**not** music frameworks)

AR. Math.Content.2.NBT.A.2

- Count within 1000
- Skip-count by 5s, 10s, and 100s beginning at zero.

Objectives:

Students will be able to count by 5s, 10s, and 100s beginning at the number zero up to 100 for skip counting by 5s and 10s and up to 1000 by skip counting by 100s.

Related vocabulary:

Skip counting, fives, tens, hundreds. Number sequence.

Materials: (Include weblinks, equipment, etc.)

Poster for students to make a skip-counting guide, skip counting songs located at these weblinks:

[https://www.youtube.com/watch?v=\\_awKIEMyleA](https://www.youtube.com/watch?v=_awKIEMyleA)

<https://www.youtube.com/watch?v=uYRTtwZGwj8>

Methods: (Step-by-step procedure)

Introduce skip-counting, go through as a class how to skip count and demonstrate as a whole group how to skip-count by fives first. Play the song, let them listen first then sing along. Split them into groups to make their posters.

Repeat for skip counting by 10s, then again for 100s.

Method(s) of assessment:

Circulate the room while the students are working on their poster, not letting them glue anything down until approved by the teacher.

Special needs accommodations:

You may need to already have numbers cut out and have the students pick out the correct numbers. Students may need to sing and dance at their desks to help students with focus problems.

Reflection: (Questions the teacher asks himself/herself following the lesson)

What could I do to improve the lesson? Did the students grasp the concept(s)? Is there anything that should be done differently next time?

Depending on how the lesson goes, I may need to hold the glue sticks and not pass them out until the group is approved to glue down their numbers. I don't know if there is anything that I could have done differently until I do the lesson.