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## Lesson Plan Template

Lesson Segment Focus Counting Money Lesson 3 of 3

Course & topic addressed Counting Money Date 10/10/18 Grade 3

### Student Outcomes

Specific learning objectives for this lesson.	Count groups of like coins.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students build upon prior knowledge of the value of coins. Students must be able to count by 1s, 5s and 10s.
Knowledge of students background (personal, cultural, or community assets)	Students must be able to recognize and understand the U.S. currency. Must take into consideration foreign students that may have just migrated to the United States from a country with a different currency.

### State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.1.MD. B.5 Count collections of like coins (pennies, nickels, and dimes).
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### Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Use models to demonstrate counting by different numbers. Use models to display the value of coins.
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### Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<b>Collections, coins, skip counting.</b>
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## Materials

Materials needed by teacher for <b>this lesson.</b>	Coins collected by students, paper, pens, ziplock bags
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## Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5	<u>Introduction:</u>	Tell the students what we will be doing. This is a wrap up activity in coin counting. The introduction may need to repeated over several days as students will be collecting coins as a fundraiser.
	<u>Instruction:</u>	Students will count the money that they bring in. To ensure fairness, I, the teacher, will collect the money, count and record student's individual totals, then put everything together, and distribute students coins from the total number of coins collected. This will ensure fairness across the board for students a judgement free zone. Students will then enter their data into the class spreadsheet.
	<u>Closure:</u>	Class discussion on the totals that they found. Collect materials.

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	Provide aids in skip-counting, remind students to only work with the coins that they were given. If needed, this could also be a table activity, and each student count the amount in a specific coin.
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	<b>Have students mark their finding on paper-draw the number of pennies they counted. Have students talk through their findings.</b>
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;

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