

Lesson Plan Template

Lesson Segment Focus: The significance of state and national symbols, patriotic songs, and mottos

Lesson: 1 of 5

Course & topic addressed: Social Studies/ State symbols, patriotic songs, and mottos.

Date: December 2nd **Grade:** 2nd

Student Outcomes

Specific learning objectives for this lesson.	Today students will learn about the state and national symbols, patriotic songs, and mottos.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	In first grade students learned about state and national symbols and patriotic songs.
Knowledge of students background (personal, cultural, or community assets)	Students have probably heard patriotic songs like the national anthem. Students are also probably aware of the state they live in.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	C.2.2.1 Explain the significance of state and national symbols, patriotic songs, and mottos D1.3.K-2
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	To make sure students understand key academic language to express and develop their content I will provide various different instructions.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<ul style="list-style-type: none"> - Patriotic - Motto - National Anthem
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Materials

Materials needed by teacher for this lesson.	<ul style="list-style-type: none"> - PowerPoint - Study guides (25) - Access to YouTube
Materials needed by students for this lesson.	All materials will be provided by the teacher.

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 min	<u>Introduction:</u>	<ul style="list-style-type: none"> - At the beginning of class I am going to play a YouTube video of the National Anthem to grab the students attention. After playing the video we will try to learn the National Anthem in segments. - We will also take a look through a virtual tour of the White House at the beginning of class.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
35 min	<u>Instruction:</u>	<p>- We will now do a coloring sheet over our state and national symbols.</p> <p>- Next, we are going to go over a PowerPoint with all of the state and national symbols and our state motto. After the PowerPoint I will pass around a study guide with some questions that deal with state and national symbols, our state motto, and patriotic songs. We discuss how we will be having a test on Friday over the study guide.</p>
5 min	<u>Closure:</u>	At the end of class I will play the National Anthem again and students will attempt to sing along with it.

Accommodations/Modifications

<p>How might I modify instruction for:</p> <p>Remediation?</p> <p>Intervention?</p> <p>IEP/504?</p> <p>LEP/ESL?</p>	I can modify my lesson by pairing students together and offering my assistance.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	While students are working I am going to walk around the classroom and offer my assistance.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>