

## Lesson Plan

**Lesson Segment Focus: Identify pennies, nickels, and dimes, and know the value of each.**

**Lesson: 1 of 5**

**Course & topic addressed: Math**

**Date: October 14, 2019**

**Grade: Kindergarten**

### Student Outcomes

Specific learning objectives for this lesson.	Today students will learn to identify coins such as the penny, nickel, and dime. Then we will discuss the value of each coin.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students will have no prior knowledge to previous lessons because this is our first lesson on this topic.
Knowledge of students background (personal, cultural, or community assets)	Students have probably seen change all around, but today we will learn the value of each coin.

### State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.K.MD.C.6 Identify pennies, nickels, and dimes, and know the value of each
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### Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	To make sure students understand key academic language to express and develop their content I will provide various different instructions.
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### Key Vocabulary


What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Penny- 1 cent Dime- 5 cents Nickel- 10 cents
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**Materials**

Materials needed by teacher for <b>this lesson.</b>	-iPads for each student -QR code for the math game -Access to YouTube
Materials needed by students for <b>this lesson.</b>	The teacher will provide all of the materials.

**Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
20 min	<b><u>Introduction:</u></b>	<p>-At the beginning of class to introduce the students to the topic and grab their attention I will play a fun song about pennies, nickels, and dimes.  <a href="https://www.youtube.com/watch?v=aajLkveG750&amp;t=5s">https://www.youtube.com/watch?v=aajLkveG750&amp;t=5s</a></p> <p>- After the song I will hold up a big picture of a penny and we will discuss how it is worth 1 cent. Then I will hold up a big picture of a dime and we will discuss how it is worth 5 cents. After that I will hold up a big picture of a nickel and we will discuss how it is worth 10 cents.</p> <p>- After we have discussed the coins I will keep the pictures to hold up through out the week during class and have the students say the name and the value of the coin.</p>

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
20 min	<b><u>Instruction:</u></b>	<p>We are now going to play a game about the value of the penny, dime, and nickel. I will pass out the iPads to all of the students and then I will project the QR code on the board and have the students connect to the game from their iPads. Below is a picture of the QR code that the students will use to connect to the math game.</p> 

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 min	<b>Closure:</b>	<p>-After the students put the iPads away I will instruct them to get out a sheet of paper. Then I will tell them to write #1, then I will ask what is the value of a penny. Then I will say write #2, then I will ask what is the value of a nickel. After that I will say to write a #3 down and ask what the value of a dime is.</p> <p>-Then students will turn this in, so I can see if the students understood what we learned today.</p>

**Accommodations/Modifications**

<p>How might I modify instruction for:</p> <p>Remediation? Intervention? IEP/504? LEP/ESL?</p>	<p>.-I can modify this activity by pairing the students together to help each other.</p> <p>-For students who are having a difficult time I could pull them to the back of the room and work with the separately.</p>
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**Differentiation:**

<p>How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?</p>	<p>-While students are working I will walk around the room and offer one-on-one assistance is needed.</p>
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**Assessments: Formative and/or Summative**

<p>Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment &amp; what is assessed).</p>	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>