

Literacy Lesson Plan

Grade Level & Subject Area: 2nd Grade Literacy – Character Analysis

Standards/Framework (State Standards, Content Standards, InTASC Standards)

RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits):

N/A

Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson....):

This is a one day, 45-minute lesson. This lesson may be repeated with different books depending on how the students respond.

What do the students already know? (This could be the Intro or they have learned information before starting this lesson):

The students should know what story elements are and what they mean: setting, characters, plot, conflict, and resolution.

Objective (What are the students' going to accomplish):

The students will analyze a character (or multiple) from the story read aloud to them, describing their actions, words, and traits. They will follow along in the creation of a character analysis graphic organizer on their iPads using a premade template on the Kidspiration Maps app.

Materials:

- iPads with Kidspiration Maps app
- *Quiet Please*, Owen McPhee book by Trudy Ludwig
- projector
- document camera

Procedure:

While I get the document camera and projector ready, I will have the students come to the carpet. They will sit and listen to me read *Quiet Please, Owen McPhee* aloud. I will pause periodically to ask questions to assess comprehension and make sure students are paying attention. When the story is over, they will get their iPads, go back to their seats, and open the Kidspiration app. I will explain that we are going to do a character analysis of Owen before he got sick and after he got better. I will put my iPad under the document camera and instruct them to do what I do in order to get to the character analysis template and then make and fill in the organizer. We will open the template and type "Owen McPhee" under "Character." I will adjust the template slightly, getting rid of certain sections. There will be a bubble on the left side that says, "before laryngitis" and a bubble on the right side that says, "after laryngitis." I will ask the students to tell me what Owen was like before he got sick. Responses may include talking all the time, interrupting, not listening, wanting to be center of attention, etc. I will make each student response its own bubble branching off of the "before" bubble. We will do the same for the "after" side. Responses may include: better listener, talks less, helping others, etc. When we have several responses for each side or students run out of things to say, we will review what we have said about Owen and what we can learn from him. Students will then screenshot their completed organizer and send it to me through Air Drop.

**Assessment (How will the students' show you that the objective has been met):
(Note: the assessment does not have to be a paper and pencil test)**

At the end of the activity, students will screenshot their completed graphic organizer and send me the picture on my iPad through Air Drop. I will assist in this process as needed.

A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included:

After preparation of materials, students will come to the carpet to listen to me read aloud the book *Quiet Please, Owen McPhee* by Trudy Ludwig. They will then return to their seats with their iPads and we will make a character analysis graphic organizer about Owen. We will compare traits that we saw in Owen before and after he got sick. We will then talk about what we learned about Owen and what we can take from his story.