

Life Cycles

- Subject: Science
- Grade: Third
- Standard: 3-LS1-1 Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death. [Clarification Statement: Changes organisms go through during their life form a pattern.] [Assessment Boundary: Assessment of plant life cycles is limited to those of flowering plants. Assessment does not include details of human reproduction.]
- Tools: 'A Life Cycle' app and Padlet
- Synopsis: I would have them divide up into 5 groups. Each group would play with the app called 'A Life Cycle'. They would become more familiar with each step of their groups chosen cycle. Each group would get either plant cycle, rock cycle, butterfly cycle, water cycle, or frog cycle. Each group would be responsible for creating a Padlet about their topic. At the end, each group would present their Padlet to teach the class about their cycle.

