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## Ways to Use Videos in the Classroom

There are several ways that I could use videos in the classroom. Videos can be used to give instructions for an assignment, assess students at the end of a lesson, or have students watch an informational video over a specific topic. Below are descriptions of four lessons that I could integrate videos in.

1. I could make a video giving instructions to an assignment. It would be a short simple video in which I explain what the assignment is and what topic it covers. I would probably do this for a reading assignment. In the video, I would tell students that they need to read the passage and answer the questions that go along with it. I would also verbally read the passage and questions aloud on video in case some students would rather hear it verbally than read silently.
2. I could have my students do a group science experiment at the end of a lesson on chemical reactions. I would have already taught the lesson and let them get into groups to figure out what type of experiment they wanted to perform to demonstrate their understanding of the lesson on chemical reactions. I would have them come up with a written or typed plan before they perform the experiment so I can approve it and they can gather all the necessary materials for the chemical reaction. Then I would have each group individually perform their experiment while I videoed it. After each group has finished their videos, I could upload it to our class YouTube channel.
3. I could have an educational video on the different branches of government for a social studies lesson. While they are watching the video, I will have them fill out a chart on each branch of government so if they need to pause and go back to fill in an answer they may have missed, we can do that.
4. I could have students recreate a scene from a play or short story and video themselves doing it. I would have them use an app that has a green screen so they can use an appropriate background for the short story. I would use this for a literature lesson. I could also have them put their own spin on the story of how they interpreted it. This will allow me to see the different ways that my students interpret stories and characters. It would also be a fun way to get my students involved with what is happening in the play or story.