

Mini Lesson 3-English

Grade Level- 4th

Curriculum- English- Reading

Topic of Lesson- Students will read a Novel of their choice and write a summary on the book clearly identifying the theme, setting, point of view, main characters, and support it with facts from the book.

Standard- RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

RL.4.7 Analyze the similarities and differences between the text of a story or drama and a visual or oral presentation of the same text citing specific details.

RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events in stories and traditional literature from different cultures.

RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the Grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

AR.Math.Content.3.G.A.2 • Partition shapes into parts with equal areas • Express the area of each part as a unit fraction of the whole

Tools being used- Microsoft Word and Total Recall

Synopsis of Lesson- Students will be required to read novel of their choice in one-week time. Every day they will submit an entry of a graphic organizer through the app total recall. At the end of the week they will use the information they have compiled in the graphic organizer to

write a 2-page summary of the book using Microsoft word. Students will work independently.

Students will be required to include the following information in their summary.

- 1.) Main Idea
- 2.) Setting
- 3.) Point of View that the story is written
- 4.) Main characters

They will also have to cite specific things from the book to support their answers.