

## **Video Integration in the Classroom**

### **Lesson 1**

One way that I can use videos as integration is to help students with speeches. Students can create videos of their speeches. One of the reasons that students struggle with speeches is the fear of the audience in front of them. By recording their speeches, that fear is taken away. Students can record the speech as many times as needed, until they are satisfied with it. I will use video in my classroom when I teach my unit on speeches to help students move past the fear of public speaking.

### **Lesson 2**

A second way that we can use videos is when we have our unit on writing narratives. When we create stories, we can also create movies that follow those stories. We will be using various video editing apps as well as a few video creation apps to make videos of our narratives. Students will work in pairs or by themselves to write a narrative, then will bring the narrative alive by filming their narratives.

### **Lesson 3**

A third way that we can use videos in our classroom is as a visual aid during presentations. Our students will be giving presentations over research papers that they have written, and book reports they have created. Showing short video clips during a speech can enhance the speech by allowing the speaker to visually demonstrate a point or allow for an expert opinion. These can be either book trailers that they themselves have created, or cited videos that they have found from other willing parties.

### **Lesson 4**

One last way that we will be integrating videos into our classroom is through a tool called flipgrid. Flipgrid allows users to create short clips that start discussion. You are able to comment on the clips of other users. My classroom would use this as a digital discussion board. Rather than having students write their discussion boards the traditional way, I will have students create video discussion boards. Then other students will create clips responding back to the first clip.