

**Padlet**

- I would use Padlet as a way to create an open, diverse, and fun way to explore content for my students. I would most likely prepare it ahead of the lesson as a reinforcement tool for them to use, including posting an assignment there for them to complete after playing in all the content.
- I would use Padlet as a way to differentiate instruction for different types of learners. With Padlet, I can embed text, websites, videos, pictures, and just about anything else imaginable—and I think that would be a great way to integrate all of the possible learning styles into my instruction!
- I would use Padlet as a way to keep students up-to-date on class happenings, assignments, or information. It could be something I continually add to, functioning somewhat like a newsletter or message board.

Tech Padlet QR code:



Science Padlet QR code:



**On-Line Tools**

- I have discovered that there are so many more online tools than I thought there were, and they are far more diverse than I ever imagined. I found a few websites that will give me ideas for more tools than I already found—they have them for every subject and topic imaginable—there is something for everything!

- On-line tools can enhance my lessons in so many ways—from helping me differentiate instruction for different types of learning styles (Padlet, as well as any tools which appeal to both visual and auditory learners, or tactile and kinesthetic learners), to creating fun ways of assessment and review, such as Kahoot, Quizziz, and PowerPoint games like Jeopardy. Another way I can use on-line tools to enhance my lessons is by using them for classroom management, such as noise level monitoring and keeping students engaged during downtimes.
- I like that on-line tools are so diverse and often easy to use, and that they can be accessed for free most of the time. I also like that they are on-line, which means almost anyone can have access to them, in real time, all at once. It brings a sense of unity to the classroom activities, and it makes learning a lot more fun! I don't like that sometimes on-line tools can fail you, because, well...they're technology, and technology fails sometimes. Internet service goes down, websites crash, computers get viruses. So you can't always depend on an on-line tool the way you can depend on pencil and paper or a book. I also don't like that sometimes on-line tools can be a little hard to navigate, especially for certain students. I also don't like the way that the Internet can expose students to possible inappropriate content via ads and pop-ups.