

## Osmo Words & QR Creator & Scanner App

### Mini-Lesson Idea #3

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#### 1. Grade level/Audience:

I would use this technology in a 1<sup>st</sup> grade classroom, midway through the year as students are becoming more comfortable with spelling.

#### 2. Curriculum topic:

I would use this technology as spelling practice in my literacy unit.

#### 3. Tools:

I would use Osmo Words and then a QR Creator & Scanner app, where I would have QR codes posted around the room and students would alternate between Osmo Words and scanning the QR codes around the room and following the directions given there.

#### 4. Synopsis of what you are doing including how you are using the tools:

I will begin the mini-lesson by explaining to students that they have had great practice over the past few weeks with spelling words and that I am very proud of them—and now it is time to put that knowledge to the test! About ¼ of the class set of iPads will be set up with Osmo Words, while the rest of the iPads will be set up with the QR scanner. I will have QR codes created and posted around the room with audio files attached to them of me saying words that they would be required to spell on Osmo Words, and words that are similar to those. I will set up students with the iPads and a recording sheet and writing utensils. I will pair students off and have them take turns rotating between the Osmo Words iPads and the QR scanner iPads. Partners at the Osmo stations will play back and forth with each other. Partners with the QR scanners will circulate the room, listen to the audio played at each QR code posted, which will be me reading words slowly, numbered. Students will write these words in the corresponding numbers on their recording sheets. I will have students on a timed rotation throughout these stations. Partners will work together to help each other. This will be a great reinforcement technique!