

Name Joy Springhart

Lesson Plan Template

Lesson Segment Focus Understanding the history of Veteran's Day Lesson _____ of _____

Course & topic addressed Social Studies, American holidays Date 11/12/18 Grade 1st

Student Outcomes

Specific learning objectives for this lesson.	The students will be able to remember the meaning and history behind the national holiday of Veteran's Day.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	The students must build upon the prior knowledge of what a national holiday.
Knowledge of students background (personal, cultural, or community assets)	Some students may not be used to celebrating Veteran's Day with a patriotic valor such as some other students may have, so it is important to be sensitive to that.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	H.12.1.5: Explain the significance of national holidays and the achievement of people associated with them.
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	N/A
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Holiday, Veteran, War
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Materials

Materials needed by teacher for this lesson.	Short YouTube video about Veteran's Day SmartBoard
Materials needed by students for this lesson.	iPad Headphones BrainPop app Veteran's Day worksheet

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	<u>Introduction:</u>	TTW begin by asking the students if they know anyone who has served as a soldier in any war—a grandfather, father, great-grandfather, uncle, cousin, etc. TSW discuss this. TTW introduce the term “veteran.”
	<u>Instruction:</u>	TTW tell the students that we are coming upon celebrating Veteran's Day, which is a national holiday—including banks and the post office—made to remember those who have served in the U.S. Army in some branch or another. TTW mention that this includes any Veterans in the students' families. TTW then play an instructional video about Veteran's Day to the students. Afterwards, TTW discuss this video with the students and ask what they thought about it and how they think it is important/appropriate to honor veterans who have served our country. Then, TTW send the students to get their iPads and get on BrainPop to find videos and activities surrounding Veteran's Day. TTW instruct students to fill out their Veteran's Day worksheets (which she will pass out) as they go along.
	<u>Closure:</u>	TTW call the students back together after they have spent some time researching and learning more on their own about Veteran's Day, and they will discuss what they found and recorded on their worksheets.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	TTW provide assistance in use of technology, or give peer assistance/peer-read materials.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	N/A
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input checked="" type="checkbox"/> Formative / <input type="checkbox"/> Summative	I will assess through our class discussions concerning this holiday.
	<input type="checkbox"/> Formative / <input checked="" type="checkbox"/> Summative	I will assess for understanding and research through the completed worksheets.
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;
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