

Haiku Mini Lesson

Grade level/ Audience: Mid-level

Group size: individual

Curriculum topic: Social studies/language arts

Tools (be specific): Computer to access padlet and website for haiku checking, Padlet, and

<http://writeahaiku.com/>

Synopsis of what you are doing including how you are using the technologies:

This mini lesson would be an enhancement on a unit about japan in social studies or a language arts unit on poetry. Students will use a computer or possibly a mobile device or tablet to access padlet. On padlet they will be able to view the instructions on how to write a haiku including a link to a website that will help them make sure they have the right amount of syllable. Then after they have created their haiku they will put it back onto padlet with everyone elses.