

Name Jadyn Brown

## Lesson Plan Template

Lesson Segment Focus Holidays

Lesson 1 of 1

Course & topic addressed Holidays and why they are celebrated

Date 12/04/2019 Grade Kindergarten

### Student Outcomes

Specific learning objectives for this lesson.	Students will be able to recognize and learn national holidays, why they are celebrated, and who is involved in the holiday.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students will have prior knowledge of certain holidays like Christmas, Halloween, Thanksgiving, and Valentine's day, so this lesson will expand on all holidays, but we will focus more on the holidays they aren't too familiar about.
Knowledge of students background (personal, cultural, or community assets)	Some students might be from another country, so they celebrate different holidays. I will make a lesson that focuses on other holidays from other places, so that all students are included.

### State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<b>H.12.K.5- Identify the purpose of national holidays and describe the people or events celebrated ( e.g, Thanksgiving, Veteran's Day, President's Day, Martin Luther King Jr. Day)</b>
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### Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will post the vocabulary words that go along with this lesson, around my classroom so that the students see them constantly and they are able to recognize and learn them.
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### Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<b>Holiday Celebrate</b>
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## Materials

Materials needed by teacher for <b>this lesson.</b>	Smartboard iMovie Computer Activity sheet Activity sheet #2
Materials needed by students for <b>this lesson.</b>	Both activity sheets Markers Color pencils Crayons

## Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 Minutes	<u>Introduction:</u>	I will start my lesson by bringing all my students to the carpet and we will begin by singing our morning song, going over the days of the week, months of the year, and singing our ABC's. I will then tell them to sit quietly while I pull up iMovie on my computer and smartboard.
45 Minutes	<u>Instruction:</u>	I will tell my students that today we will be learning national holidays. I will then ask the students to raise their hand if they know what a holiday is. I will explain to them what it is and then pull up the iMovie I created about national holidays and play it for them. After the movie has played, I will briefly discuss each of the holidays with my students. The iMovie explained to them why the holidays are celebrated, but I will go more in depth to explain to them why the holiday is celebrated. Once we have finished discussing it, I will send them to their desks and hand out the two activity sheets. These activity sheets will deal with holidays, but it will also focus on things we are learning in class like our colors, adding, and capital and lower-case letters. The first activity sheet will be an image from all of the holidays we have discussed, and they will have to match the picture with the correct holiday. The second activity sheet will be of a Christmas tree (since it's December) and they will be able to color all the ornaments, but the ornaments have color names on them, so they will have to color the ornaments that it says on the worksheet. I will provide an example for them before they start. Once they start working on their worksheets, I will play music for them.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 Minutes	<b>Closure:</b>	I will have the students turn in their activity sheets in the classwork folder. After they do that, I will have them come back to the carpet and we will discuss the lesson. I will ask my students what their favorite holiday is and see if they can explain to me why it is celebrated.

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	.(try)
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	(try)
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;  
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>;<https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;  
<https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;  
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