

Name Jadyn Brown

Lesson Plan Template

Lesson Segment Focus Sports Addition

Lesson 1 of 2

Course & topic addressed Represent addition using objects, finger, and expressions

Date 10/30/2019

Grade Kindergarten

Student Outcomes

Specific learning objectives for this lesson.	Represent addition problems using objects and expressions, while making a graph to represent the numbers
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	This can be related to our previous lesson about adding numbers and putting them together and using things to find out the answers.
Knowledge of students background (personal, cultural, or community assets)	Students must be able to add numbers 1-20, and students must be able to count up to 100.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.K.OA.A.1- Represent addition and subtraction using objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will provide the students an example of a graph with bar graphs to see what the numbers add up to.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Addition Graph Adding Counting
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Materials

Materials needed by teacher for this lesson.	Excel Marker Smartboard Manipulatives
Materials needed by students for this lesson.	Manipulatives Colored Paper Crayons Worksheet

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10min	<u>Introduction:</u>	I will first bring my students to the carpet and ask them if they have ever heard of an excel spreadsheet. We will then go over addition and solving addition problems by using expressions and equation. We will also go over counting all the way up to 100. We will listen to our addition song on the smart board and then I will send the students back to their seats.
45 Minutes	<u>Instruction:</u>	Once all the students are back at their seats, I will pull up Excel and pull up my spreadsheet. I then tell my students that on my spreadsheet I will be seeing which students like basketball better or football better. I will then ask my students to raise their hand if they like basketball, and then raise your hand if you like football. Once I count who likes what, I will input the date into my spreadsheet. I will also have what the other classes data is. I will show my students the spreadsheet and we will look at each sport for our kindergarten class and we will add the numbers together. I will pass out a piece of colored paper to each student, and I will pass out manipulatives. I will then ask the students to use the manipulatives to add the data up and then we will write it down on the colored paper. Once each student has an answer to each category, I will record the answers on the excel spreadsheet. We will continue to do this with all the data I have gotten from the other grades. Once we finish filling out the spreadsheet, I will pass out an addition worksheet and the students have the option to use manipulatives to help them, their fingers, or drawings to help them solve it. While they are working

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
		on the worksheet I will walk around and observe to see if the students are understanding and seeing if they need any help.
10 Minutes	Closure:	After the students finish the worksheet, I will ask them to turn it in into our class work folder, and I will ask them to come to the carpet. I will ask them if they liked using the excel spreadsheet to help them solve their addition problems. I will then send them back to their seats and pass out an 10 question addition homework sheet, that they will take home and bring back the next day.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	.(try)
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I will work one on one with each student and ask them to solve a couple of addition problems for me and see what their strategy is, and I will assist them anyway that I can.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/ed3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>