

Name Jadyn Brown

Lesson Plan Template

Lesson Segment Focus Classify and Sort Common Objects Lesson 2 of 2

Course & topic addressed Sorting and Counting Skittles by its Color Date 10/30/2019 Grade Kindergarten

Student Outcomes

Specific learning objectives for this lesson.	The students should be able to classify and sort objects and the students will be able to count each object that's in a different group.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students must know how to do basic addition, and students must be able to know how to sort objects into different categories.
Knowledge of students background (personal, cultural, or community assets)	I will make sure to know if any students are allergic to skittles or can't eat them so I can get a different candy.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.K.MD.B.3- Classify, sort, and count objects using both measurable and non- measurable attributes such as size, number, color, or shape
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will provide the students with examples of the words that they need to know for this lesson
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Category Classify Sort Addition Adding
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Materials

Materials needed by teacher for this lesson.	2 Bags of skittles Google spreadsheet Printed version of the spreadsheet Bowls Colored Manipulatives that match the skittle colors
Materials needed by students for this lesson.	Printed spreadsheet Pencil Manipulatives

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 Minutes	<u>Introduction:</u>	I will start by bringing my students to the carpet and ask them if they remember us sorting objects into different categories. I will then show them a little friendly video about sorting objects by color, shape and size. I will then tell them that today we will be sorting and classifying an object by its color. I will then show them my bag of skittles and explain to them how we will be sorting the skittles by colors and putting the information onto a spreadsheet.
45 Minutes	<u>Instruction:</u>	I will split the students up into 2 groups. I will have my spreadsheet pulled up on the smartboard so that everyone can see. The spreadsheet will be empty so that we can fill in the information together. I will also pass out a blank printed version of the spreadsheet. I will be at the front of the class and I will have 5 different bowls. I will put all the different color skittles in each bowl and then we will count together how many are in each bowl and we will record the data together in the spreadsheet. While I am filling in the information on my spreadsheet, the students will be entering the data in their printed version as well. Once we have finished counting each color and putting all the data in, we will add how many skittles were in each colored category. Once we finish this I will tell them to flip over their printed spreadsheet, and there will be another blank spreadsheet on the back. I will put 5 bowls on the two tables for the two groups. Instead of filling their bowls with skittles I will fill their bowls with colored manipulatives that are the same color as the skittles, and they will work together to sort and add the manipulatives and they will record it onto their printed spreadsheet. I will be walking

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
		around while they are doing this and assess them just by watching. I will also ask if anyone needs help and if they are needing assistance in filling out the printed spreadsheet. Once they have finished the groups will turn their printed spreadsheet out to me and everyone will get a participation grade.
10 Minutes	Closure:	After they have turned in the printed spreadsheet, I will pass out skittles to the students and ask them if they enjoyed the activity, and ask them if they understand the concept of sorting and classifying objects. I will then pass out a homework sheet that deals with classify objects and have them turn it in the next day.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	.(try)
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	(try)
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1Z0J:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>