

Name Jadyn Brown

## Lesson Plan Template

Lesson Segment Focus Jeopardy

Lesson 1 of 1

Course & topic addressed Colors, Shapes, Letters

Date 11/12/2019 Grade Kindergarten

### Student Outcomes

Specific learning objectives for this lesson.	Students will recognize colors, shapes, and letters, while also being able to categorize them.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students will have previous knowledge of certain colors, shapes, and letters. Students will have prior knowledge of categorizing things.
Knowledge of student's background (personal, cultural, or community assets)	Acknowledge that not everyone will know all the colors, shapes, or letters, but I will continue to help them with it.

### State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<b>AR.Math.Content.K.MD.B.3- Classify, sort, and count objects using both measurable and non-measurable attributes such as size, number, color, or shape.</b> <b>RF.K.1.D- Recognize and name all upper-and lowercase letters of the alphabet.</b> <b>AR.Math.Content.K.G.A.2- Correctly name shapes regardless of their orientations or overall size.</b>
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### Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	If I have students who are having a difficult time, I can print off my PowerPoint so that they can have it visually and they can go over it at their own pace.
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### Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<b>Shapes</b> <b>Colors</b> <b>Letters</b>
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### Materials

Materials needed by teacher for <b>this lesson.</b>	Computer Smartboard Pointer Worksheets
Materials needed by students for <b>this lesson.</b>	Pencil Worksheet

### Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 Minutes	<u>Introduction:</u>	I will begin by calling my class to come to the carpet. We will listen to our three songs on the smartboard. There will be a song about shapes, letters, and colors. Once we have listened to them, I will let the class know that we are going to have a review over the content we've been going over, by playing a game of jeopardy. Once I have explained the game to them and showed them an example of how to play it, I will send them to their seats.
30 Minutes	<u>Instruction:</u>	I will go over the game one more time and show them the categories that we have and what the numbers under it mean. I will then separate them into two teams. I will explain to them that I will call on a person from each team to answer the question, so that they don't fight over who is going to go when. We will play the game until we have gotten to the last question, and I will calculate which team won. I will then give that team a piece of candy, but the other group will also get a reward for participating and engaging in the game.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
15 Minutes	<b>Closure:</b>	I will then tell them to go back to their own individual seats, so that I can pass out an activity worksheet. The worksheet will consist of problems identifying letters of the alphabet, identifying the colors of objects, and identifying shapes. Once they have finished the worksheet, they will turn it in into the class work folder.

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	I will print of the PowerPoint for them and go over it with them individually, to make sure that they understand the content.
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	(try)
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>