

Evaluating Apps

Title: AR Coding | Kodabl

Evaluators: Tariane King & Jady Brown

Questions	Yes	No	Comments/ Notes
Have you played enough to know every aspect? <ul style="list-style-type: none"> • Did you try things that were wrong and/or unexpected 	X		
Did the software crash?		X	
Was the content appropriate? Did it meet the user's needs?	X		
Were the screens appealing? <ul style="list-style-type: none"> • Color, items on screen, sounds 	X		Background is very nice and busy, which catches the eye.
Is it easy to navigate?		X	Very confusing on what to do, until you play around with it.
Is it easy to learn?	X		Somewhat easy.
Does the user need Supervision to use		X	
If the App required a response, was it appropriate? (right or wrong)	X		"To ensure that you are an adult, please, solve this equation: $5 * 9 = ?$ " Only if you wanted to get to the virtual teacher.

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<p>Were there bells and whistles?</p> <ul style="list-style-type: none"> • If so, do they enhance instead of detract? • If not, should there be? 		X	
<p>Did you like using the App?</p>	X		Once we got the hang of it, it was fine.
<p>What was the cost?</p> <ul style="list-style-type: none"> • Was there a "lite" version <ul style="list-style-type: none"> ○ If so, was it enough 			Free download
<p>Were there in-app purchases?</p> <ul style="list-style-type: none"> • If so, what were the additional costs? 	X		Full access \$2.99 and Subscription \$1.99
<p>How does it compare to other apps that do the same?</p>			This app was harder compared to other apps like it that we have used.
<p>Additional Comments</p>			

Developmentally Appropriate

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<p>Child Development and Learning</p> <ul style="list-style-type: none"> • Subject Matter appropriate? • Educational Focus? • Provides for Learning New Content? • Follows Appropriate Teaching Sequence? 	X		
<p>Individual</p> <ul style="list-style-type: none"> • Does it match individual's abilities? • Does it meet individual's needs? 	X		
<p>Social/Cultural</p> <ul style="list-style-type: none"> • Bias? • Commercialism Comments 		X	