

Lesson Plan Idea Format

Grade Level & Subject Area: 3rd Grade, English/Language Arts

Standards/Framework (State Standards, Content Standards, InTASC Standards)

Arkansas State Standards, W.3.3, W.3.3.A, W.3.3.C, W.3.3.E

Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits):

Storytelling essay, no particular theme

Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson....):

1 hour for introducing the organizer and making the first one, and then they can use this organizer to put their thoughts on paper and prepare their essays without having to just write.

What do the students already know? (This could be the Intro or they have learned information before starting this lesson):

This is the introduction lesson, but my students will already understand the concepts of using transition words, like first, second, third, next, last, and finally, to move from one thought to the next.

Objective (What are the students' going to accomplish):

By the end of this lesson, my students are going to be able to successfully plan and write an entertaining story when given a prompt that requests them to tell the story from beginning to end.

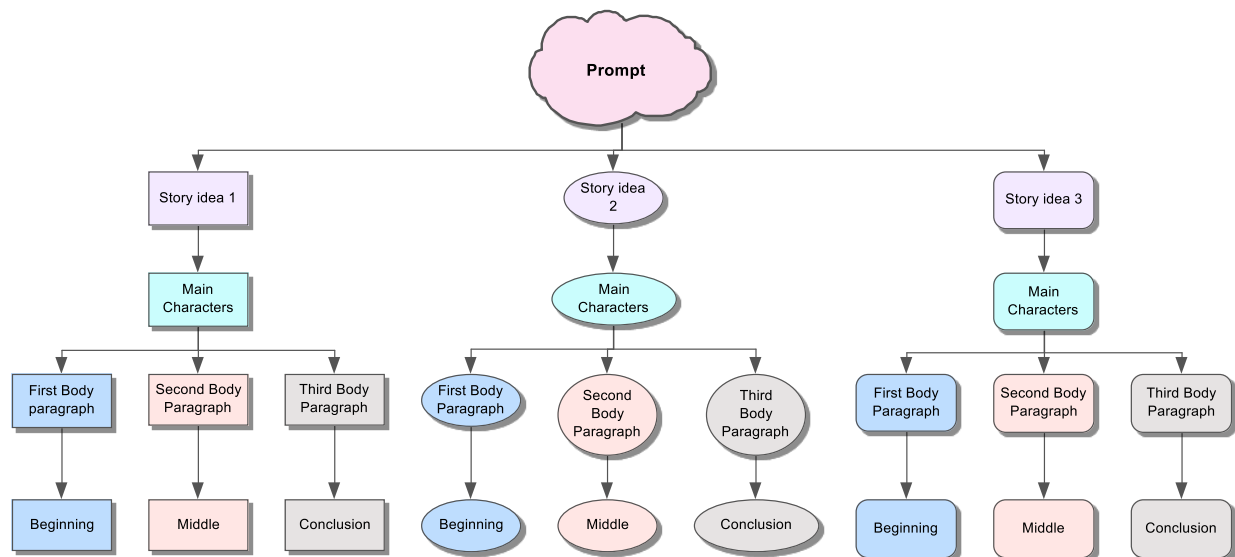
Materials:

Each individual student will need their background knowledge of language and order of an acceptable essay, a PC, paper and something to write with to plan out thoughts before putting them into the organizer, the instructions and writing prompt, and Inspirations.

Procedure:

1. I will begin by reviewing the transition words and components of an essay that the students already have learned.

2. Announce the prompt and goal of the lesson.
3. Give the directions and tutorial (brief if the science lesson has already been taught) on what the lesson entails.
4. Have each student come up with one to three story ideas and get them approved by me (three ideas for the best results, but one is perfectly acceptable).
5. Have them brainstorm and write down the story plotline, summary, important information, and main characters that are involved.



6. Enter all the information they came up with into the graphic organizer and have it approved for continuation of the lesson.
7. Each student will write their essay.
8. Have another peer read and edit the essay.
9. Finalize the essay and turn in your best work!

Assessment (How will the students' show you that the objective has been met):

(Note: the assessment does not have to be a paper and pencil test)

I will monitor their progress along with the timeline of the lesson and grade their essays. To monitor their progress after this standard is met, I will compare their essays further on to the first one they wrote using the graphic organizer to see if they really obtained the skills and are benefitting from this information.

A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included:

This lesson's purpose is to teach the students how to write a descriptive essay and learn how to put details in chronological order. We will review known material, go over the expectations, individually brainstorm ideas and as many details about the ideas as the student can, use the graphic organizer to put their thoughts all together in an

acceptable manner, write the essays, peer review and edit the essays, finalize the essays, then turn them in for assessments and progress monitoring.

(I should be able to see and understand your entire lesson by reading this. Remember, Technology is not the lesson. It enhances the lesson)