

Lesson Plan Template

Lesson Segment Focus: **Lesson: 2 of 2**

Course & topic addressed : **Math w/ Google Sheets** **Date: 10/29/2019** **Grade: K**

Student Outcomes

Specific learning objectives for this lesson.	The objective of this activity is to familiarize the students with their colors AND their numbers.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	The students are working on counting on their own and writing their number on paper.
Knowledge of students background (personal, cultural, or community assets)	Most students came into Kindergarten knowing their colors but not all of them. This activity can make the students that are a little behind not so insecure and does not single them out in practicing.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.K.CC.A.3 Read, write, and represent numerals from 0 to 20
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	In this lesson I will be referring to the various color posters on the walls and our number line. I will also repeat instructions verbally multiple times.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Numbers 0-20, Red, Orange, Yellow, Green, Purple, Total, Average.
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Materials

Materials needed by teacher for this lesson.	Skittles, Google Sheets, worksheet with chart for students
Materials needed by students for this lesson.	Skittles, worksheet with chart

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 minutes	<p>Introduction:</p> <ul style="list-style-type: none"> - Explain the activity 	I will pass out the fun size bag of skittles and pair the students up into pairs and show the class how I want the activity to be done.
30 minutes	<p>Instruction:</p> <ul style="list-style-type: none"> - Separate skittles into group by colors - count - record 	I want the students to put their own skittles into groups by color and write the number in on their chart that I have provided for them. We will then go over the total amount they had in their package of skittles and compare everyone's.
10 minutes	<p>Closure:</p> <ul style="list-style-type: none"> - Ask students questions to check for understanding 	I will ask the students questions about their groups graphs.

Accommodations/Modifications

<p>How might I modify instruction for:</p> <p>Remediation?</p> <p>Intervention?</p> <p>IEP/504?</p> <p>LEP/ESL?</p>	<p>For my ESL students I will translate in Spanish. I think it is great to teach students the English and Spanish version for several topics, especially numbers. I can easily fit their needs into this lesson.</p>
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I will provide references to several charts throughout our classroom for a visual aid for the students. I will repeat instructions multiple times.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from:

- <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us;>
- <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx;>
- [http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx;](http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx)
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