

Lesson Plan Template

Lesson Segment Focus: Colors of the Rainbow

Lesson: 1 of 1

Course & topic addressed: English

Date: 11/12/2019

Grade: K

Student Outcomes

Specific learning objectives for this lesson.	To go over colors as high frequency words and to recognize their colors. I also want the students to apply their color knowledge to real world objects.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	The students have been working on recognizing their colors, more specifically the colors of the rainbow.
Knowledge of students background (personal, cultural, or community assets)	Most kindergarteners can recognize their colors but not always the name of the color nor the specific colors of the rainbow.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<p>CCSS.ELA-LITERACY.L.K.5.C</p> <p>Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>
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Academic Language Support

<p>What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?</p> <p>What will you do to provide varying supports for students at different levels of academic language development?</p>	I will have an ebook for the class to look over together. In addition I will have verbally go over the colors in the book.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<p>ROY-G-BIV</p> <p>Red, orange, yellow, green, blue, indigo, violet</p>
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Materials

Materials needed by teacher for this lesson.	E-book
Materials needed by students for this lesson.	Objects around the room

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 minutes	Introduction: - ebook	During this time, I would read the Ebook to the students and let them tell me the objects on the slides.
30 minutes	Instruction: - activity	I will allow the students to find every color of the rainbow from inside the classroom and keep them on the desk. I will then have them share their findings and what colors they are.
5 minutes	Closure: - review	During this time I will allow the students to ask questions.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students?	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
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Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;
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