Lesson Plan Template

Lesson Segment Focus: Colors of the Rainbow/Padlet   **Lesson: 2 of 2**

Course & topic addressed: English   **Date: 11/30/2019**   **Grade: K**

Student Outcomes

Specific learning objectives for this lesson.	To go over colors as high frequency words and to recognize their colors. I also want the students to apply their color knowledge to real world objects.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	The students have been working on recognizing their colors, more specifically the colors of the rainbow.
Knowledge of students background (personal, cultural, or community assets)	Most kindergarteners can recognize their colors but not always the name of the color nor the specific colors of the rainbow.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	**CCSS.ELA-LITERACY.L.K.5.C** **Identify real-life connections between words and their use (e.g., note places at school that are colorful).**

Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	There will be videos, e-books, songs, etc.

Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	**ROY-G-BIV** **Red, orange, yellow, green, blue, indigo, violet**

Materials

Materials needed by teacher for **this lesson**.	Access to Padlet
Materials needed by students for **this lesson**.	

Lesson Timeline with Instructional Strategies & Learning Tasks

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	**Introduction**: - explain	During this time, I will explain to students how to we will use Padlet to go over the colors of the rainbow.
35 minutes	**Instruction:** - Padlet	During this time, I will go through all the Padlet activities with the children in their comfy seats.
5 minutes	**Closure:** - **review**	During this time, I will allow the students to ask questions.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	

Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	

Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students'	☐ Formative /☐ Summative	
	☐ Formative /☐ Summative	

| learning of the lesson objective/s (include type of assessment & what is assessed). | ☐ Formative /☐ Summative | |

Research/Theory

| Identify theories or research that supports the approach you used. | |

Lesson Reflection/Evaluation

| What went well?
What changes should be made?
How will I use assessment data for next steps? | *TO BE FILLED IN AFTER TEACHING* |

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.