

## Evaluating Apps

**Title** Lightbot Hour

**Evaluators** Heather and Eryn

Questions	Yes	No	Comments/ Notes
Have you played enough to know every aspect? <ul style="list-style-type: none"> <li>• Did you try things that were wrong and/or unexpected</li> </ul>	x		
Did the software crash?		x	
Was the content appropriate? Did it meet the user's needs?	x		
Were the screens appealing? <ul style="list-style-type: none"> <li>• Color, items on screen, sounds .....</li> </ul>	x		It was very simple. Not distracting at all.
Is it easy to navigate?	x		
Is it easy to learn?	x		
Does the user need Supervision to use		x	May want to help the child start it but would not need help for very long.
If the App required a response, was it appropriate? (right or wrong)	x		
Were there bells and whistles? <ul style="list-style-type: none"> <li>• If so, do they enhance instead of detract?</li> <li>• If not, should there be?</li> </ul>		x	I do not think it needed any.
Did you like using the App?	x		
What was the cost?	x		It was free.

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<ul style="list-style-type: none"> <li>• Was there a "lite" version               <ul style="list-style-type: none"> <li>○ If so, was it enough</li> </ul> </li> </ul>			
Were there in-app purchases? <ul style="list-style-type: none"> <li>• If so, what were the additional costs?</li> </ul>		x	
How does it compare to other apps that do the same?			Did not try to suck you into a monthly fee and was simple.
Additional Comments			

### Developmentally Appropriate

Questions	Yes	No	Comments/ Notes
<b>Child Development and Learning</b> <ul style="list-style-type: none"> <li>• Subject Matter appropriate?</li> <li>• Educational Focus?</li> <li>• Provides for Learning New Content?</li> <li>• Follows Appropriate Teaching Sequence?</li> </ul>	x		Dealt with coding.
<b>Individual</b> <ul style="list-style-type: none"> <li>• Does it match individual's abilities?</li> <li>• Does it meet individual's needs?</li> </ul>	x		
<b>Social/Cultural</b> <ul style="list-style-type: none"> <li>• Bias?</li> <li>• Commercialism Comments</li> </ul>		x	