ELED 3113
Fall 2018
Hayley Nowlin

Cloudy With a Chance of Meatballs

Author: Jodi Barrett

Genre: Fantasy

Guided reading level: M

Awards: none

 Multicultural: no

Protagonist: Grandpa- he’s a flat character, he stays the same while he tells the story.

Antagonist: The food- the food from the story, or the weather, could be seen as the antagonist of the story.

Setting: Chewandswallow

Theme: Trouble, time

Point of view: First person

Conflict: Man vs. Nature (all the people of Chewandswallow against the weather that was dropping food that was too big to consume.

* Exposition: Grandpa settles down with the children and he tells them a story of a town called Chewandswallow
* Rising action: Food starts falling from the sky 3 times a day, and the people don’t have to shop for food anymore, they just carry their utensils around with them.
* Climax: The food starts to get too big, and it’s too dangerous for the people to be living in Chewandswallow
* Falling action: The townspeople made a boat out of some stale bread and sailed somewhere new. They had to get used to shopping in grocery stores again.
* Resolution: The townspeople moved and grandpa’s story put the children to sleep.

Personal reflection

 I really liked this book, because I love food so much. It would be a dream to have food just fall from the sky. However, it probably would get a little out of hand and need to be controlled, or else the U.S. would end up like Chewandswallow. I know the children would appreciate this book, because of how silly it is. Food falling from the sky is just absurd, and they would think it’s so funny. All in all, this is a great book.

Activity

 The activity that I would choose for this book, is just as silly as the book is. The students will get a coloring sheet, that looks like the town Chewandswallow. After the students color the sheet, I will have tons of pretzels, candies, chips, crackers, etc. for them to decorate the sky with, to make it look like it’s raining food. After the students have picked out their food, I will turn on the hotglue gun so that each student may use it, with my supervision of course, to glue on all of their pieces. I’ll hang them up around our room to make it look fun and festive.

Source: Teacher made