**Title Paint Shapes**

**Evaluators Hayley Nowlin & Sydney Johnson**

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| **Questions** | **Yes** | **No** | **Comments/ Notes** |
| Have you played enough to know every aspect?   * Did you try things that were wrong and/or unexpected |  |  | Yes, the app was simple to use |
| Did the software crash? |  |  | No |
| Was the content appropriate? Did it meet the user’s needs? |  |  | Yes |
| Were the screens appealing?   * Color, items on screen, sounds …… |  |  | Yes all the screens were appealing |
| Is it easy to navigate? |  |  | Yes |
| Is it easy to learn? |  |  | Yes |
| Does the user need Supervision to use |  |  | Like any app does |
| If the App required a response, was it appropriate? (right or wrong) |  |  | The app didn’t require response |
| Were there bells and whistles?   * If so, do they enhance instead of detract? * If not, should there be? |  |  | The whole app is cool and uses different “bells” and “whistles” throughout. |
| Did you like using the App? |  |  | Yes, we both liked using the app because it was artistic |
| What was the cost?   * Was there a “lite” version   + If so, was it enough |  |  | Free |
| Were there in-app purchases?   * If so, what were the additional costs? |  |  | It’s free, there are no purchases. |
| How does it compare to other apps that do the same? |  |  | It works smoothly, and is easy to use. |
| Additional Comments |  |  |  |

**Developmentally Appropriate**

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| **Questions** | **Yes** | **No** | **Comments/ Notes** |
| Child Development and Learning   * Subject Matter appropriate? * Educational Focus? * Provides for Learning New Content? * Follows Appropriate Teaching Sequence? |  |  | Children are able to play with different shapes and learn about different things.  It follows appropriate teaching sequence. |
| Individual   * Does it match individual’s abilities? * Does it meet individual’s needs? |  |  | Yes this app matches individual’s abilities and needs. |
| Social/Cultural   * Bias? * Commercialism Comments |  |  | There were no biases on this app, and there were no ads that interrupted. |