**Title Paint Shapes**

**Evaluators Hayley Nowlin & Sydney Johnson**

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| **Questions** | **Yes** | **No** | **Comments/ Notes** |
| Have you played enough to know every aspect?* Did you try things that were wrong and/or unexpected
 |  |  | Yes, the app was simple to use  |
| Did the software crash? |  |  | No  |
| Was the content appropriate? Did it meet the user’s needs? |  |  | Yes  |
| Were the screens appealing?* Color, items on screen, sounds ……
 |  |  | Yes all the screens were appealing |
| Is it easy to navigate? |  |  | Yes  |
| Is it easy to learn? |  |  | Yes  |
| Does the user need Supervision to use  |  |  | Like any app does |
| If the App required a response, was it appropriate? (right or wrong) |  |  | The app didn’t require response |
| Were there bells and whistles?* If so, do they enhance instead of detract?
* If not, should there be?
 |  |  | The whole app is cool and uses different “bells” and “whistles” throughout. |
| Did you like using the App? |  |  | Yes, we both liked using the app because it was artistic |
| What was the cost?* Was there a “lite” version
	+ If so, was it enough
 |  |  | Free  |
| Were there in-app purchases?* If so, what were the additional costs?
 |  |  | It’s free, there are no purchases.  |
| How does it compare to other apps that do the same? |  |  | It works smoothly, and is easy to use. |
| Additional Comments |  |  |  |

**Developmentally Appropriate**

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| **Questions** | **Yes** | **No** | **Comments/ Notes** |
| Child Development and Learning* Subject Matter appropriate?
* Educational Focus?
* Provides for Learning New Content?
* Follows Appropriate Teaching Sequence?
 |  |  | Children are able to play with different shapes and learn about different things. It follows appropriate teaching sequence. |
| Individual* Does it match individual’s abilities?
* Does it meet individual’s needs?
 |  |  | Yes this app matches individual’s abilities and needs. |
| Social/Cultural* Bias?
* Commercialism Comments
 |   |  | There were no biases on this app, and there were no ads that interrupted.  |