**Title Goldie Blox and the Movie Machine**

**Evaluators Hayley Nowlin & Sydney Johnson**

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| **Questions** | **Yes** | **No** | **Comments/ Notes** |
| Have you played enough to know every aspect?   * Did you try things that were wrong and/or unexpected |  |  | The app was fairly simple, so we figured it out quickly. |
| Did the software crash? |  |  | The software didn’t crash while we were using it. |
| Was the content appropriate? Did it meet the user’s needs? |  |  | The content was appropriate, however the user adds most of it. So, its up to the person using the app. |
| Were the screens appealing?   * Color, items on screen, sounds …… |  |  | The screens were appealing, because they used different characters and used lots of colors and animations. |
| Is it easy to navigate? |  |  | The app was easy to navigate. |
| Is it easy to learn? |  |  | The app was so easy to use, so it was easy to learn. |
| Does the user need Supervision to use |  |  | Any app needs supervision |
| If the App required a response, was it appropriate? (right or wrong) |  |  | The app did not require a response. |
| Were there bells and whistles?   * If so, do they enhance instead of detract? * If not, should there be? |  |  | There weren’t any bells or whistles, because the app itself was pretty entertaining. So we didn’t think that the app needed them. |
| Did you like using the App? |  |  | We did like using the app, but who wouldn’t like using a movie maker app? They’re so much fun! |
| What was the cost?   * Was there a “lite” version   + If so, was it enough |  |  | This app was free. |
| Were there in-app purchases?   * If so, what were the additional costs? |  |  | There were no in-app purchases |
| How does it compare to other apps that do the same? |  |  | We thought this app was different because it does use a more animated take on a simple movie maker. |
| Additional Comments |  |  |  |

**Developmentally Appropriate**

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| **Questions** | **Yes** | **No** | **Comments/ Notes** |
| Child Development and Learning   * Subject Matter appropriate? * Educational Focus? * Provides for Learning New Content? * Follows Appropriate Teaching Sequence? |  |  | The content was appropriate, because while it was a movie maker, it used characters that were animated and it follows appropriate teaching sequence. |
| Individual   * Does it match individual’s abilities? * Does it meet individual’s needs? |  |  | This app would match the individual’s abilities and the individual’s needs. |
| Social/Cultural   * Bias? * Commercialism Comments |  |  | There were no biases or ads that popped up while we used the app. |