

Integrated movie

1. I could use movies to compare the movie with the book. After the student have all finished reading the book, I will show them the movie version of that book. Students will then compare the movie to the book. I will ask them questions about how was the movie different from the book, and how was it the same? I will give them a form to use in order to organize their answers. The movie will allow the students to think more about the details they have read and analyze the information to find the difference and the similarities.
2. I could use videos in a lesson to show students how scientists deal with chemicals. I want my students to understand how it is done. However, I cannot use these chemicals in class because it will not be safe. The video will allow my students to experience what it is like to use the chemicals and how they react with one another without being exposed to the harmful effect of these chemicals. I could record this video myself in a suitable lab or use a video that has already been recorded by scientists.
3. I could use videos to show the effect of sunlight on the plants growth. To do that experiment in class it would take us months. A video will allow me to show the students the effect of sunlight on plant growth in just one lesson. This will safe us both time and effort, and it will still be effective as doing the experiment ourselves.
4. I will ask my students to do a video to demonstrate light being refracted. In class, I will explain what is light reflection and light refraction. I will give the students ideas like use a cup of water in front of a picture and look at the picture through the cup to see how different it will look. Students will do this video as a project that will be turned in and used as an assessment.