Evaluating Apps

<u>Title:</u> QR Reader (QR Reader and Creator)

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Questions	Yes	No	Comments/ Notes
Have you played enough to know every aspect? • Did you try things that were wrong and/or unexpected	×		
Did the software crash?		×	
Was the content appropriate? Did it meet the user's needs?	X		This app is great to use for working with QR codes as well as creating QR codes for content within the classroom.
Were the screens appealing? • Color, items on screen, sounds		x	The app only has a white background and is not appealing to look at.
Is it easy to navigate?	X		
Is it easy to learn?	x		This app is easy to learn and would be great for young students to use in the classroom.
Does the user need Supervision to use		X	

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If the App required a response, was it appropriate? (right or wrong)			N/A
 Were there bells and whistles? If so, do they enhance instead of detract? If not, should there be? 		X	
Did you like using the App?	X		
What was the cost? • Was there a "lite" version ○ If so, was it enough	×		This app was completely free!
Were there in-app purchases? • If so, what were the additional costs?	x		If user would like to, upgrades are available that can be purchased.
How does it compare to other apps that do the same?			Personally, I feel as if this app is basic and easy for young users to use and navigate when compared to others that might be more challenging to use.
Additional Comments			N/A

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Developmentally Appropriate

Questions	Yes	No	Comments/ Notes
 Child Development and Learning Subject Matter appropriate? Educational Focus? Provides for Learning New Content? Follows Appropriate Teaching Sequence? 	×		This app can be used within the classroom in regards to learning to code.
IndividualDoes it match individual's abilities?Does it meet individual's needs?	×		This app is easy to use and can match any individuals' abilities and/or needs.
Social/Cultural • Bias? • Commercialism Comments		X	This app does not include any social/cultural bias or commercialism comments. This app is basic and does not have room for characters to be used.