

Charlotte's Web

1. **Grade Level:** 2nd
2. **Curriculum Topic:** English Language Arts – Reading
3. **Tools:** For this lesson, students will need to have access to the computer lab that has the Inspiration software downloaded. Students will each need a copy of the book *Charlotte's Web*. Lastly, in the computer lab, students should have access to a printer.
4. **Synopsis:** After a few weeks of reading the book, *Charlotte's Web*, and taking time to watch the movie, students will be directed to the school computer lab by me. As the teacher, I will walk all my students down to the computer lab and assign them to a computer. After all students have found a seat in the lab, I will explain the directions as to what their task will be while in the computer lab. I will help my students in refreshing their knowledge in regards to the similarities and differences that took place between the book and the movie. I will then instruct the students to find the Inspiration icon on their desktop and to click on it. I will help the students find the Language Arts folder and the Compare and Contrast template. Students will make part A represent the movie and part B for the book. Students will then have 30-45 minutes to complete this template. During this time, students will be completing the Compare and Contrast template using their knowledge they have gained while reading and watching the movie, *Charlotte's Web*. When students complete their template on their individual computer, students will raise their hand. At that time, I will come and instruct them to print and help them select which printer they will need to use. Students will then go to the printer station and find their work and bring it to me to turn in. This task will be used as an assessment in regards to what each student has learned over the course of a few weeks.