

Lesson Plan

Lesson Segment Focus: BrainPOP Application

Lesson: 1 of 1

Course & topic addressed: Health and Wellness – Personal Hygiene

Date: November 5, 2018

Grade: 2nd

Student Outcomes

Specific learning objectives for this lesson.	Students will learn and understand good habits of personal grooming and cleanliness as well as ways to improve or maintain overall hygiene.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students should be able to understand grooming and cleanliness as well as identify good personal grooming habits.
Knowledge of students background (personal, cultural, or community assets)	Based on an individual's background knowledge, students should be able to recognize healthy and unhealthy grooming habits and cleanliness.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<p>HW.11.2.4</p> <ul style="list-style-type: none"> • Describe good habits or personal grooming and cleanliness
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Academic Language Support

<p>What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?</p> <p>What will you do to provide varying supports for students at different levels of academic language development?</p>	<p>As an educator, I hope to allow time for students to be taught about good personal hygiene. I hope that students will be aware of and be able to recognize good and bad hygiene. I might, also, allow time for students to work individually or with a partner using a class iPad and/or tablet. The students will be using the “BrainPOP” application. Students will be able to watch a video in regards to health and personal hygiene as well as have access to take a short quiz to review what they are learning. To provide support for students that might be struggling, I could allow specific students to view the video more than once or have multiple chances to take the quiz.</p>
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Hygiene, grooming, cleaning, habits, cleanliness, healthy, unhealthy
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Materials

Materials needed by teacher for this lesson.	Access to Internet and/or Wi-Fi, Class set of iPads/tablets
Materials needed by students for this lesson.	iPad and/or tablet

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	<u>Introduction:</u>	As the teacher, I will first get the students engaged, ready to listen and learn. I will ask them to stand if they remember what concept of health we have discussed the day before. Then, I will ask the students to sit and tell it to a classmate sitting near them in a whisper voice. The students, at this time, will be following the directions that I will be giving them.
20 minutes	<u>Instruction:</u>	<p>At this time, as the teacher, I will pass out the class set of iPads and/or tablets that are available through the school to use. When passing out the iPads and/or tablets, I will give students directions as to what they will be doing during this time which would include something like:</p> <ul style="list-style-type: none"> - “Alright students, once you are given an iPad, please find a spot somewhere in the classroom. Be sure to not be sitting too close to one of your classmates! When you find a quiet spot, please find the BrainPOP app. When you open the app, click on the “health” on the bottom. After you click “health”, be sure to only click on “free movies” that has a red heart on it. After clicking the red heart, find where it says “personal hygiene”. Be sure to watch and listen to the video well because when it is over, you will click the big “Q” and take the quiz. For those of you who need help finding it, please raise your hand and be patient!” - After about 4 minutes into students watching videos on their own personal iPad/tablet, teacher will then say... “After you take the quiz, please raise your hand so I can record your score you made on the quiz!” <p>Students during this time will be watching and taking the corresponding quiz that reviews the concept of personal hygiene. By allowing students to work on iPads/tablets during this time integrates technology within the classroom and lets students to progress through the video and quiz at their own pace based on their personal abilities. Students will strictly only be able to work on the BrainPOP application during this time and those who do not, will first get a warning and secondly, they will</p>

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
		have to put their iPad/tablet away and go sit at their desk and take the quiz on paper. As the teacher, I will be walking around the classroom during this time supervising that all students are trying their best and are on the correct application.
5 minutes	Closure:	At this time, I will close this activity by telling my class how proud I am of them and their hard work/dedication they put into during this time. I will instruct the students to exit out of the app and lock their iPad/tablet. I might then instruct students to put their iPads/tablets up by, for example, instructing only the female students to go first and then male students will follow.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	This lesson plan can be modified for particular students in a variety of ways. If a student has ADHD, I might assign them to a spot in the classroom that is away from other classmates to allow them to greater their focus during this time on both the video and taking the quiz. For students who might have visual and/or hearing issues, I might be able to allow them to have their sound turned up more than others or allow them to use headphones.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	It is important to allow all students to take their time on the quiz after watching the video since it is a type of assessment. By allowing students to take the corresponding quiz, the teacher will be able to see which students understand the concept as well as if they are struggling.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made?	<i>TO BE FILLED IN AFTER TEACHING</i>
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How will I use assessment data for next steps?	
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>