

Padlet

Padlet can be used in so many ways in the classroom. Padlets can be created by teachers and students. Teachers can use padlets as HyperDocs. This would be a Padlet that had information, links to videos and articles, and other sources over one topic. These can be very beneficial when covering a big topic that students may not have a background in. Teachers can also create Padlets to cover a specific concept. This could be an academic topic or a social topic. It would be very easy to create a series of Padlets that deal with appropriate behavior in a classroom.

Students can use Padlets to create an online portfolio of their work. They can link or upload their work into a Padlet. This would allow students to see the learning and accomplishments they have gained through a year. It would also be easily accessible incase they ever needed to refer back to a project. Students can also create Padlets for study guides. They can link helpful sites and videos to help them study a topic. Students can also create Padlets to reflect their understanding of a topic. Students could then present their unique Padlet to the class.

Padlet can be used in a variety of ways. It largely depends on who is making the Padlet. Padlets can have many functions. I think they are awesome. They have the potential to enhance lessons and learning in so many ways.

Opening Doors with Technology (Board 1)



Fraction Fun (Board 2)



Online Tools

I have discovered that there are a multitude of online tools that can be used for educational purposes. There are tools that are specified for certain uses in specific topics, and there are several tools that can be used across content areas and grade levels. Online tools open the door for multiple educational experiences that cannot be found in a traditional classroom. Students can create, personalize, share, and collaborate on so many online tools.

I think online tools enhance lessons in a mighty way. They provide students with motivation and engaging activities. Students often do not want to get out a notebook and write a report. Using online tools, students could create an eBook, an online movie, or even a podcast of their voice to exhibit their learning. These engaging activities enhance lessons by providing meaningful activities for the students. When students are engaged and motivated, they learn. This is an invaluable quality of online tools.

I like that there are so many different types of online tools. Because there are so many, teachers can easily find tools that fit each student's personal needs. Online tools allow teachers to differentiate and scaffold instruction and activities easily. Allowing students to create something on their own online also saves teachers time. Students can submit assignments online that they created using online tools, and a teacher can review it from any computer. Online tools could serve as a distraction for some students. Some students may abuse online tools and use them in bad, hurtful ways. I wish that online tools had a way for teachers to set safeguards in order to avoid bad behavior. I dislike this about online tools but allowing students to create things using online tools gives students responsibility. There are many good things about online tools. There are too many

positive things for teachers to not use online tools in their classrooms. Online tools an
enhance lessons and engage students in a new way. I think online tools should be utilized
by every teacher.