

Mini-Lesson: Persuasive Speech

- 1) Grade Level: 6th Grade English Language Arts
- 2) Curriculum Topic: Geometry- Persuasive Speech

SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes ; use appropriate eye contact, adequate volume, and clear pronunciation.

- 3) Tools: 1) Inspiration: Persuasive Speech Plan
- 2) Voice Memos App

- 4) Synopsis:

The purpose of this minilesson will be for students to become engaged in a preparation plan for a persuasive speech. Students will work individually. Each student will have an iPad, headphones, and access to Inspiration and the Voice Memos App. Students will be instructed to think of something they feel very strongly about. I will give the examples that I feel strongly about A Child's Right to Read. Students will then brainstorm topics that they feel strongly about. I will then tell students that the goal is to develop a plan to change someone's mind regarding their topic. I will tell students to think in their head what they would say to someone who opposed their view of the topic. Next, I will instruct students to record their responses to the opposing person using voice memos. I will ensure the students that this should be as natural as talking to a friend. Students will record their responses. I will encourage students to make more than one recording so multiple responses can be recorded. This will get students thinking in a persuasive manner.

Next, I will have students play back their recordings and listen to their persuasive responses. I will tell students to open up Inspiration's Persuasive Speech Plan and write down the points, evidence, and words they may have used in their recordings. Students will use their recordings as a guide in starting their Persuasive Speech Plan. Students can make more recordings as they see fit to help them prepare their speech plan. Hopefully this minilesson will help students overcome the fear of preparing for a speech. This lesson will hopefully get students involved in their topic quickly.