Evaluating Apps

<u>Title</u> I Got This

<u>Evaluators</u> Annie Shaw and Hannah Cunningham

Questions	Yes	No	Comments/ Notes
 Have you played enough to know every aspect? Did you try things that were wrong and/or unexpected Did the software crash? 	✓	√	There was only one way the story could go.
Was the content appropriate? Did it meet the user's needs?	√		It gave a lot of good information over diabetes.
Were the screens appealing? • Color, items on screen, sounds	✓		The graphics could have been better, but every scene was nice and easy to look at.
Is it easy to navigate?	✓		There are only certain times the user has options.
Is it easy to learn?	✓		The app knows what to do.
Does the user need Supervision to use		√	The app will only progress in one way.
If the App required a response, was it appropriate? (right or wrong)	✓		It did allow certain objects to be clicked on and those all had an appropriate response.
 Were there bells and whistles? If so, do they enhance instead of detract? If not, should there be? 		✓	This app was very straight forward. It got its point across.

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Did you like using the App?	✓		It was informative and insightful.
What was the cost? • Was there a "lite" version ○ If so, was it enough		✓	There was no cost.
Were there in-app purchases?If so, what were the additional costs?		√	There were no inapp purchases.
How does it compare to other apps that do the same?	✓		It was very informative. It educated the user in a specific way for a specific purpose. I (Hannah) am not sure other apps would be this focused on one topic.
Additional Comments	✓		This app was educational and could be used in a Health classroom or in a classroom where individuals who have health issues are bullied.

Developmentally Appropriate

Questions	Yes	No	Comments/ Notes
 Child Development and Learning Subject Matter appropriate? Educational Focus? Provides for Learning New Content? Follows Appropriate Teaching Sequence? 	✓		Its focus was to educate on Type 2 diabetes. This material was presented appropriately. It allowed students to learn about diabetes. It followed a teaching sequence of presenting side effects before the diagnosis.

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IndividualDoes it match individual's abilities?Does it meet individual's needs?	✓	Yes, and no. It does not allow for much choice, but it does educate students on a subject.
Social/Cultural • Bias? • Commercialism Comments	✓	It assumes that type 2 diabetes comes from drinking and eating a lot of sugar. It also assumes that students with diabetes are bullied. It also portrays the girl with diabetes as bigger and African American. We believe it should have allowed a student to make their own avatar to get rid of this bias.