<u>Title</u> Duolingo (Discovery Learning) <u>Evaluators</u> Annie Shaw and Hannah Cunningham

| Questions | Yes | No | Comments/ Notes |
|--|----------|----------|--|
| Have you played enough to know every aspect? • Did you try things that were wrong and/or unexpected | √ | | The app is well made and very organized. It did not mess up when I clicked on buttons quickly. |
| Did the software crash? | | √ | It has to load, but it does not take much time. |
| Was the content appropriate? Did it meet the user's needs? | ✓ | | This app is very content appropriate. The content is educational and useful. The different types of questions would meet different users' needs. |
| Were the screens appealing? • Color, items on screen, sounds | ✓ | | A little owl escorts you through the different pages. The screen is mostly white with green and black. |
| Is it easy to navigate? | ✓ | | It is laid out nicely. It is very organized and easy to go back. |
| Is it easy to learn? | ✓ | | This app is very user friendly. There are many age groups that |

| | | | could use this and |
|--|--------------|---|---------------------|
| | | | it be effective. |
| | | ✓ | This app guides the |
| | | | learner and helps |
| Does the user need Supervision to use | | | them to learn on |
| boes the user need Super vision to use | | | their own. All the |
| | | | available options |
| | | | are appropriate. |
| | | | It communicates |
| | | | that goals and |
| | | | other things can be |
| | | | changed later. |
| | | | When you pick a |
| | | | response, it says |
| | | | the word in the |
| | | | different language. |
| | | | When you answer |
| If the App required a response, was it appropriate? | √ | | correctly, there is |
| (right or wrong) | | | a ding as well as a |
| | | | green checkmark. |
| | | | If you respond |
| | | | incorrectly, there |
| | | | is another ding and |
| | | | a red 'X.' |
| | | | When a lesson is |
| | | | completed, |
| | | | trumpets play. |
| | | | The app lets you |
| | | | drag and translate |
| | | | sentences. It also |
| | | | lets you speak the |
| | | | language into a |
| Were there bells and whistles? | | | microphone. A lot |
| If so, do they enhance instead of detract? | \checkmark | | of the words are |
| If not, should there be? | | | also accompanied |
| | | | by visuals. Each |
| | | | word that is |
| | | | selected is |
| | | | translated. These |
| | | | are nice features |
| <u>IL</u> | 1 | 1 | - , , |

| Did you like using the App? | ✓ | and definitely enhance the content. This app is very easy to use. It can also be personalized, which is a big plus! |
|--|----------|---|
| What was the cost? • Was there a "lite" version ○ If so, was it enough | ✓ | This app is free. It has over 30 languages with free instruction. |
| Were there in-app purchases? • If so, what were the additional costs? | ✓ | It asks if you want to join Duolingo Plus in the app. It has features such as ad free learning and unlimited life in the lessons. |
| How does it compare to other apps that do the same? | ✓ | It is easier to operate and learn on this app than it is using Rosetta Stone. It is more comfortable and more user friendly. |
| Additional Comments | | This app would be helpful; however, if a teacher wanted students to focus on a certain category such as greetings, the students would have to work up to that point. You cannot skip to |

| | levels you have not unlocked. |
|--|-------------------------------|
| | The app is also |
| | available in |
| | different |
| | languages, which |
| | would be helpful |
| | for ELL. It allows |
| | teachers to learn |
| | basics or the |
| | majority of the |
| | vocabulary of a |
| | foreign language |
| | student. |

Developmentally Appropriate

| Questions | Yes | No | Comments/ Notes |
|---|----------|----|--|
| Child Development and Learning Subject Matter appropriate? Educational Focus? Provides for Learning New Content? Follows Appropriate Teaching Sequence? | ✓ | | This subject matter was all related to learning a new language. It was educational in the aspect of language. It provided learning opportunity in the different languages. It does not follow a teaching sequence. The user has to learn using context and visual clues. |
| IndividualDoes it match individual's abilities?Does it meet individual's needs? | ✓ | | It can be personalized by taking a knowledge test or by starting as a beginner. It can meet individual needs because the sections are quite lengthy. |
| Social/Cultural Bias? Commercialism Comments | ✓ | | We detected bias in that although it had a variety of languages to choose from, it did not include every language spoken. |