

Phonology Skipping

kindergarten

language arts

Materials needed

- Voice chip technology app, 5 workstations with headphones
- word recognition pen
- five cones

This lesson incorporates 25 students. There will be five children lined up at five designated sections of the classroom. At the teacher's prompting, the first child of each group will skip to the workstation cone and place the headphones on their head. The child will sound out the phonemes or phonics, whichever is given. A word recognition pen can be used for struggling learners. Once the phoneme or phonic has been recognized, the child may return to their group for the next child to repeat the same activity. The first group that completes their work with all five students, wins. The voice chip technology app aids students in phonemic awareness, letter naming, spelling, and reading. The word recognition pen is a useful toy that allows children to read words by touching the pen to the page. This is one of the toys that was introduced during class.

Something to try to add difficulty level would be to have children read words rather than just phonemes or phonics. I would use a rubric to assess what has been learned during the activity. What I would be assessing is participation, social interaction with peers, motor skills, reading fluency, word, and letter fluency. I would also assess their levels from one to five. In order, they are starting, emerging, developing, expanding, and bridging. I will leave a section for additional comments if necessary.