

Lesson Plan Template

Lesson Segment Focus: Authority
Course & topic addressed: Social Studies

Lesson: 2 of 5
Date: 10/24/18

Grade: 2

Student Outcomes

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| Specific learning objectives for this lesson. | Students will be able to recognize people who hold power of authority |
| Describe the connection to previous lessons. (Prior knowledge of students this builds upon) | We will have discussed what authority means and who we can think of that has authority. (Mainly talked about mom, dad, or teachers) |
| Knowledge of students background (personal, cultural, or community assets) | Most kids know about police officers but if a student doesn't we will talk about who they are and what they do. |

State Academic Content Standards

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| List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard. | C.1.2.2 Describe roles & responsibilities of people in authority in local communities D2.Civ.1.K-2 |
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Academic Language Support

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| What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development? | We will go over this in class together and students will work independently on their worksheets after the lesson. |
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Key Vocabulary

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| What vocabulary terms/content specific terminology must be addressed for students to master the lesson? | Authority, Responsibility, Community, Local, Obedient, Respectful |
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Materials

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| Materials needed by teacher for this lesson. | Authority PowerPoint book, Worksheets |
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| Materials needed by students for this lesson. | Pencil, Markers/crayons |
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Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

| Amount of Time | Teaching & Learning Activities | Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson. |
|----------------|--------------------------------|---|
| 5 | <u>Introduction:</u> | Introduce our lesson for social studies with “People in our Community” video |
| 30 | <u>Instruction:</u> | After the video I will pull up the PowerPoint book on the overhead projector. Before we start reading we will discuss other people of authority and why they are in authority. We will then read the book together as a class and have discussions during and after. |
| 5 | <u>Closure:</u> | After the PowerPoint I will pass out the worksheet and they will work independently |

Accommodations/Modifications

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| How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL? | I will make any accommodations or modifications if necessary |
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Differentiation:

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| How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met? | I will be sure to teach using all the learning styles, so I can reach every student. |
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Assessments: Formative and/or Summative

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| Describe the tools/procedures that will be used in this lesson to monitor students’ | <input type="checkbox"/> Formative / <input type="checkbox"/> Summative | |
| | <input type="checkbox"/> Formative / <input type="checkbox"/> Summative | |

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| learning of the lesson objective/s (include type of assessment & what is assessed). | <input type="checkbox"/> Formative / <input type="checkbox"/> Summative | |
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Research/Theory

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| Identify theories or research that supports the approach you used. | |
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Lesson Reflection/Evaluation

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| What went well? What changes should be made? How will I use assessment data for next steps? | <i>TO BE FILLED IN AFTER TEACHING</i> |
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>